

MEMORANDUM

DATE: September 16, 2016

TO: NPAIHB Delegates, Tribal Health Directors and Tribal Chairs

FROM: Joe Finkbonner, NPAIHB Executive Director, RPH, and MHA

RE: Weekly NPAIHB "News and Information"

**To view a bulletin of interest, click on a title*

- ✦ NPAIHB Funding Opportunities, September 16, 2016
- ✦ Save the Date: Post Traumatic Stress Disorder Seminar, October 26th – 28th, 2016, Auburn, Washington
- ✦ Save the date: Indigenous Data Sovereignty Summit, 14 November 2016, The University of Auckland, New Zealand
- ✦ A Robert Wood Johnson Foundation program - "Community Health Rankings & Roadmaps"
- ✦ Webinar: FASD and Historical Trauma, September 28th, 2016, 10:00 a.m. PT
- ✦ Save the date: The Partnership for Fathers and Families, October 18, 2016, Muckleshoot Tribe, Auburn, Washington
- ✦ Job Announcement: Dental Health Aide Therapist - Confederated Tribes of Coos Lower Umpqua Siuslaw, Coos Bay, Oregon

Tribal Health Directors and Tribal Chairs

- ✦ Save the date: BUDGET FORMULATION FY19 MEETING, November 29, 2016, Portland, Oregon
- ✦ Save the date: Response Seminar "Drug Endangered Children", November 30th – December 2nd 2016, Columbia, South Carolina
- ✦ Tribal consultation: Department of Veterans Affairs, Continuity of Care and Health Care Access
- ✦ Plans for the Quality Payment Program in 2017

NPAIHB Delegates and Tribal Health Directors

- ✦ Good Health and Wellness in Indian Country Tribal Resource Digest, Issue no. 86

Oregon Tribal Health Directors and Tribal Chairs

- ✦ Recruiting: DELTA program, Oregon Health Authority



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\$\$\$ ~ Weekly Funding Opportunities Report ~\$\$\$

Friday, September 16, 2016

To: Idaho Delegates, Oregon Delegates, Washington Delegates, Tribal Chairs and Tribal Health Directors

Greetings! The NPAIHB - Funding Opportunity is provided on the basis that when there is pertinent announcements that we are made aware of, received and researched for as part of our commitment to the health and well-being of our tribal members it is posted here for you. Every Friday, new posts will be available (unless there is nothing **"New"** **Funding Opportunity Information (is provided in this color code)**).

If you have a specific targeted goal, or urgent community needs and find yourself not knowing where to start looking our assistance is available anytime, and we would be very excited to assist you. Also, at the end of this announcement there are several funding organizations that do not have deadlines and do accept proposals all year round. Thank you for your time, please do not hesitate to contact me:

Tara Fox, Grant Specialist
E-mail: tfox@npaihb.org
Office Phone: (503) 416-3274



Pilot Studies to Detect and Prevent Suicide Behavior, Ideation and Self-Harm in Youth in Contact with Juvenile Justice System (R34)

DEADLINE: March 16, 2017

AMOUNT: \$225,000

DESCRIPTION: This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm (NSSI) by youth in contact with the juvenile justice system. Opportunities for detection and prevention start at early points of contact (e.g., police interaction, the intake interview) and continue through many juvenile justice settings (e.g., pre-trial detention, juvenile or family court activities, court disposition, placement and on-going care in either residential or multiple community settings.) This FOA invites intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to enhance the implementation of interventions that prove effective, enhance their future uptake in diverse settings, and thereby reduce risk of suicide and self-harm in this population.

WEBSITE/LINK: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=284225>



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Regional Partnership Grants to Increase the Well-Being of, and to Improve the Permanency Outcomes for, Children Affected by Substance Abuse in American Indian/Alaska Native Communities \Department of Health and Human Services Administration for Children and Families - ACYF/CB

DEADLINE: Jun 06, 2017 Electronically submitted applications must be submitted no later than 11:59 p.m., ET, on the listed application due date.

AMOUNT: \$600,000 X 6 awards

DESCRIPTION: The purpose of this forecasted funding opportunity announcement (FOA) is to provide competitive grant funds for projects of up to 5 years, authorized by the Child and Family Services Improvement and Innovation Act (Pub. L. 112-34). This Act includes a targeted grants program (section 437(f)) that directs the Secretary of Health and Human Services to reserve funds for regional partnership grants (RPGs) to improve the well-being of children affected by substance abuse. These targeted grants will be awarded to regional partnerships that provide, through interagency collaboration and integration of programs and services and activities that are designed to increase the well-being of, improve permanency outcomes for, and enhance the safety of children who are in out-of-home placements or are at risk of entering out-of-home placements as a result of a parent's or caretaker's substance abuse. Native communities face service delivery issues that are complicated by several barriers such as, lack of early intervention for American Indian/Alaska Native (AI/AN) communities, distances to services, and lack of access to programs and services. The goal of the program, services, and activities supported by these funds is to improve the well-being of children and families affected by parental substance abuse in AI/AN communities. Per the legislative requirements, RPGs are required to select and report on performance indicators and evaluation measures to increase the knowledge that can be gained from the program. Partnerships will: Use specific, well-defined, and evidence-based programs and/or promising practices that are also trauma-informed and targeted to the identified population; Conduct an evaluation that is sufficiently rigorous to contribute to the evidence base on service delivery, outcomes and costs associated with the project's chosen interventions; Participate in the national cross-site evaluation, which includes an implementation and partnership study, an outcomes study, and an impact study. PLEASE SEE ALSO FORECAST FOR REGIONAL PARTNERSHIP GRANTS TO INCREASE THE WELL-BEING OF, AND TO IMPROVE THE PERMANENCY OUTCOMES FOR, CHILDREN AFFECTED BY SUBSTANCE ABUSE.

WEBSITE/LINK: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=288214>

Office of Career, Technical, and Adult Education (OCTAE): Performance Partnership Pilots (P3) CFDA Number 84.420A -Department of Education

DEADLINE: Oct 31, 2016 Applications Available: August 15, 2016. Deadline for Notice of Intent to Apply: September 29, 2016. Note: Submission of a notice of intent to apply is optional. We will be able to develop a more efficient process for reviewing applications if we know the approximate number of applicants that intend to apply under this competition. Therefore, we strongly encourage each potential applicant to notify us of the applicant's intent to apply by emailing to disconnectedyouth@ed.gov the following information: (1) The applicant organization's name and address and (2) the absolute priority the applicant intends to address. Applicants that do not submit a notice of intent to



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apply may still submit an application. Note: Submission of a notice of intent to apply is optional. Deadline for Transmittal of Applications: October 31, 2016.

AMOUNT: \$2,000,000

DESCRIPTION: Note: Each funding opportunity description is a synopsis of information in the Federal Register application notice. For specific information about eligibility, please see the official application notice. The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>. Please review the official application notice for pre-application and application requirements, application submission information, performance measures, priorities and program contact information. Purpose of Program: Performance Partnership Pilots (P3), first authorized by Congress for FY 2014 by the Consolidated Appropriations Act, 2014 (2014 Appropriations Act) and reauthorized for FY 2015 by the Consolidated and Further Continuing Appropriations Act, 2015 (2015 Appropriations Act) and for FY 2016 by the Consolidated Appropriations Act, 2016 (2016 Appropriations Act) (together, the Acts), enable pilot sites to test innovative, outcome-focused strategies to achieve significant improvements in educational, employment, and other key outcomes for disconnected youth using new flexibility to blend existing Federal funds and to seek waivers of associated program requirements. Catalog of Federal Domestic Assistance (CFDA) Number: 84.420A. Applications for grants under the P3 program, CFDA number 84.420A, must be submitted electronically using the Government wide Grants.gov Apply site at www.Grants.gov. Through this site, you will be able to download a copy of the application package, complete it offline, and then upload and submit your application. You may not email an electronic copy of a grant application to us. You may access the electronic grant application for P3 at www.Grants.gov. You must search for the downloadable application package for this competition by the CFDA number. Do not include the CFDA number's alpha suffix in your search (e.g., search for 84.420, not 84.420A).

WEBSITE/LINK: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=287493>

Pilot Studies to Detect and Prevent Suicide Behavior, Ideation and Self-Harm in Youth in Contact with the Juvenile Justice System (R34) - Department of Health and Human Services, National Institutes of Health

DEADLINE: October 16

AMOUNT: \$225,000

DESCRIPTION: This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm (NSSI) by youth in contact with the juvenile justice system. Opportunities for detection and prevention start at early points of contact (e.g., police interaction, the intake interview) and continue through many juvenile justice settings (e.g., pre-trial detention, juvenile or family court activities, court disposition, placement and on-going care in either residential or multiple community settings.) This FOA invites intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to enhance the implementation



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of interventions that prove effective, enhance their future uptake in diverse settings, and thereby reduce risk of suicide and self-harm in this population.

WEBSITE/LINK: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=284225>

Health Promotion Among Racial and Ethnic Minority Males (R01) - NIH

DEADLINE: October 05, 2016

AMOUNT: \$500,000

DESCRIPTION: This initiative seeks applications that propose to stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., sociodemographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males age 18 and older.

WEBSITE/LINK: <http://grants.nih.gov/grants/guide/pa-files/PA-16-428.html>

American Association of Birth Centers Foundation Invites LOIs for Research Projects

DEADLINE: Letters of Intent must be received no later than September 30, 2016. Upon review, selected applicants will be invited to submit a full application by November 10, 2016.

AMOUNT: To support its mission, the foundation will award grants of up to \$5,000 for research on issues related to the birth center model of care.

DESCRIPTION: The AABC Foundation was established in 1994 by the American Association of Birth Centers to advance public knowledge and understanding of issues related to family-centered childbirth. The foundation raises funds to support the advancement of the AABC birth center model as the standard in maternity and women's health care. Based on a wellness model of pregnancy and birth, the birth center is a homelike facility operating within a healthcare system. Birth centers are guided by principles of prevention of complication, sensitivity to the needs of the individual family, safety for both mother and baby, appropriate use of medical intervention, and cost-effective care. Birth centers provide family-centered care for healthy women before, during, and after normal pregnancy, labor, and birth. The program is open to individuals and organizations, and nonprofit status or fiscal sponsorship is not required. However, applicants must demonstrate the capacity to carry out the proposed research and have a plan to complete the research in accordance with the project's timeline.

WEBSITE/LINK: <http://www.aabcfoundation.org/research-grants/>



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Emergency Medicine Residents' Association -Seek Applications for Local Action Grants

DEADLINE: January 15 (Spring) and July 15 (Fall)

AMOUNT: Two awards of \$1000/each per awards cycle

DESCRIPTION: Purpose of Award: To promote the involvement of EM physicians-in-training in activities which support Emergency Medicine through community outreach and other community-driving events.

Application Process: Submit Cover Letter, Grant Proposal Form (using the EMRA Local Action Grant Proposal Template), and CV(s) of primary author(s) to EMRA. Preferred Method of submission is by email to awards@emra.org. You may also submit materials by fax. Application & Cover letter may be submitted using the General Award Application form (see "apply now" button below).

Important: Please note that the Grant Proposal Template requests the approval of a tax-exempt entity (university or other institution) who agrees to be the administrator of the grant funds. EMRA does not allow for any indirect costs or other fees to be applied to the grant before distribution to the grantee. If necessary, please request a waiver of these fees from your institution.

Eligibility: Grants will be available to any EMRA member (medical students, residents, fellows) or any emergency medicine interest group whose principal applicant is an EMRA member.

Selection Criteria: The proposed project must be consistent with EMRA's Purposes and Objectives. Grants will be awarded in support of projects relating to: improving community health through education, direct services or preventive programs (e.g., developing a local bicycle helmet education program); supporting the specialty of emergency medicine through community awareness, advocacy of local and state medical societies, or involvement with local and state government e.g., development of a state "Emergency Medicine Day;" improving opportunities for resident education and interaction on the residency, state, or regional level e.g., travel honorariums for speakers, development of a regional EM resident conference.

Requirement: EMRA must receive appropriate acknowledgment for its support of the project. Local Action Grant recipients are encouraged to prepare a summary article of their results for EM Resident and to present a report at the membership meeting following the receipt of their grant.

WEBSITE/LINK: <https://www.emra.org/content.aspx?id=177>



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Community Action Grants - American Association of University Women (AAUW)

DEADLINE: August 1–January 15

AMOUNT: The program offers one-year grants of up to \$7,000 to support community-based projects and two-year grants of up to \$10,000 to provide start-up funds for new projects that address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy opportunities.

DESCRIPTION: The American Association of University Women strives to promote equity and education for women and girls. Since the organization's founding in 1881, AAUW members have examined and taken positions on the fundamental issues of the day — educational, social, economic, and political.

AAUW is accepting applications for its Community Action Grants Program, an annual program that provides funds to individuals, AAUW branches, and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs and non-degree research projects that promote education and equity for women and girls.

Project topic areas are unrestricted but should include a clearly defined activity that promotes education and equity for women and girls. Special consideration will be given to projects focused on the achievements of K-12 girls and community college women in science, technology, engineering, or math.

To be eligible, individual applicants must be women who are citizens or permanent residents of the United States. Nonprofit organizations must be based in the U.S. And projects must have direct public impact, be nonpartisan, and take place within the U.S. or one of its territories.

WEBSITE/LINK: <http://www.aauw.org/what-we-do/educational-funding-and-awards/community-action-grants/>

COMMUNITY

U.S. Soccer Foundation Invites Letters of Interest for Safe Places to Play Grants

DEADLINE: SEPTEMBER 30, 2016 (LETTERS OF INQUIRY)

AMOUNT: Grants of up to \$50,000 will be awarded for the installation of field surfaces, lighting, and irrigation for field space in urban settings. Upon review, selected applicants will be invited to submit full applications for October 7, 2016.

DESCRIPTION: To be eligible, an applicant must apply on behalf of a program or project operating in the U.S.; be a 501(c) (3) not-for-profit organization, school, municipality, college or university, or sovereign tribal nation.

Since 1995, the U.S. Soccer Foundation has awarded grants to more than six hundred organizations in the United States for projects designed to keep children in underserved communities active, healthy, and safe. Urban areas often lack available space for children to play outside. In order to provide an opportunity for all children to play soccer, the



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foundation has taken on the task of providing children across the nation with places to play.

The foundation is accepting Letters of Inquiry for its Safe Places to Play program, which provides grants to organizations to help them build or enhance a field space in their communities.

WEBSITE/LINK: <http://ussoccerfoundation.org/programs/safe-places-to-play>

Finish Line Youth Foundation Invites Applications for Youth Athletic Programs and Camps

DEADLINE: SEPTEMBER 30, 2016

AMOUNT: Grants of up to \$5,000 will be awarded to nonprofit organizations for community-based athletic programs and camps that teach active lifestyle and team-building skills.

DESCRIPTION: The Finish Line Youth Foundation, the charitable arm of athletic products retailer Finish Line, provides funding to support youth athletic programs and sports-based camps, especially those serving disadvantaged children and those with special needs. Preference will be given to organizations that provide opportunities for participation for children and young adults age 18 and under and whose activities provide direct services to 6

To be eligible, applicants must be a nonprofit organization recognized as tax-exempt under Section 501(c) (3) of the Internal Revenue Code. Priority will be given to organizations or programs located near Finish Line retail stores.

WEBSITE/LINK: <http://www.finishline.com/store/youthfoundation/guidelines.jsp>

Kids Run the Nation Grant Fund - Road Runners Club of America Accepting Applications for Kids Run the Nation Fund Grants

DEADLINE: OCTOBER 1, 2016

AMOUNT: In 2016, grants of up to \$1,000 will be awarded to running clubs and other nonprofits organizations in support of structured youth running programs that (ideally) use RRCA youth running materials.

DESCRIPTION: In 2007, the Road Runners Club of America developed the Kids Run the Nation Fund to assist running clubs, events, and schools that are interested in implementing or currently have a youth running program. Since then, RRCA has awarded grants totaling \$136,550 and donated thousands of program guides and youth booklets to youth programs around the United States. Program goals must include motivating kids to run regularly (at least once a week, for multiple weeks), as opposed to participating in a single event. Funds may be used to purchase marketing materials; host a program website; offset fees for permits or usage fees for a local park or running track; purchase hydration supplies (water, Gatorade, cups, etc.); purchase participation awards (ribbons, shirts, patches, etc.); and/or purchase mileage logs or other written materials for the program.



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Running clubs, events, or other organizations with an IRS 501(c)(3) designation are eligible to apply. Elementary and middle schools that provide an organized afterschool running programs are eligible as well.

WEBSITE/LINK: <http://www.rrca.org/our-programs-services/programs/kids-run-the-nation/grant-fund>

Baseball Tomorrow Fund (BTF) Invites Applications From Youth Baseball and Softball Programs

DEADLINE: OCTOBER 1, 2016

AMOUNT: BTF does not specify a maximum grant award, although the average grant amount is \$40,000.

DESCRIPTION: The Baseball Tomorrow Fund is a joint initiative of Major League Baseball and the Major League Baseball Players Association.

BTF awards grants to nonprofit organizations involved in the operation of youth baseball and softball programs and facilities. The funds may be used to underwrite a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. Grants are intended to provide funding for incremental programming and facilities for youth baseball and softball programs, not for normal operating expenses or as a substitute for existing funding or fundraising activities.

WEBSITE/LINK:

http://web.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=overview

7-12 Classroom Research Grants –National Council of Teachers of Mathematics

DEADLINE: The application packet must be postmarked by November 4, 2016 . Faxed copies will not be accepted. Duplicate applications will not be considered. Lack of an applicant's signature will automatically disqualify the proposal.

AMOUNT: Grants of up to \$6,000 will be awarded to support and encourage classroom-based research in precollege mathematics education.

DESCRIPTION: The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more grade 7–12 classroom teachers. The project may include but is not restricted to research on curriculum development and implementation; involvement of at-risk or minority students; students' thinking about a particular mathematics concept or set of concepts; connection of mathematics to other disciplines; focused learning and teaching of mathematics with embedded use of technology; and/or innovative assessment or evaluation strategies. The research should lead to a draft article suitable for submission in the *Mathematics Teacher Educator*, *Journal for Research in Mathematics Education*, or in one of the NCTM school journals.



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To be eligible, applicants must be a current Full Individual member or E-Member of NCTM if a 9-12 teacher, or someone who teaches at a college or university. Seventh- or eighth-grade teacher applicants may be current Full Individual or E-Members or teach at a school having a current NCTM Pre-K-8 school membership.

WEBSITE/LINK: <http://www.nctm.org/Grants-and-Awards/Grants/7-12-Classroom-Research-Grants/>

Good Sports Accepting Applications for Sports Equipment Program

DEADLINE: *ROLLING FUNDING*

AMOUNT: While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

DESCRIPTION: Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time.

WEBSITE/LINK: <https://www.goodsports.org/apply/>

Good Sports Accepting Applications for Athletic Equipment Grants

DEADLINE: *ROLLING FUNDING*

AMOUNT: You will be required to sign a release form and pay a shipping and handling fee with each donation. This will always equal 10% of the total retail value of the items; for example, if the total value of your items equals \$2,000, you will be asked to provide \$200, etc.



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DESCRIPTION: Good Sports in Quincy, Massachusetts, is a nonprofit whose mission is to increase youth participation in sports, recreation, and fitness activities.

To that end, the organization provides sports equipment, apparel, and footwear to youth organizations offering sports, fitness, and recreational programs to youth in need.

To be eligible, organizations must directly serve youth between the ages of 3 and 18 in an economically disadvantaged area; be located in North America (U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Winning organizations may make up to six equipment requests within a two-year period. Winners will be responsible for operational costs, including equipment shipping, up to \$1,500.

WEBSITE/LINK: <http://www.goodsports.org/apply/>

FY 2017 - AmeriCorps State and National Grants

DEADLINE: Applicants are strongly encouraged to submit a Notification of Intent to apply for this competition, but it is not required. Notifications of Intent to Apply should be filed by Wednesday, December 7, 2016.

The deadline for applications to the 2017 NOFO is Wednesday, January 18, 2017 at 5:00 p.m. Eastern Time. Organizations that propose to operate in only one state must apply through the Governor-appointed State or Territory Commissions. Each state and territory administers its own selection process and puts forward to CNCS the applicants it selects to compete for funding. State applicants must contact their State Commissions to learn about their state or territory processes and deadlines which may be significantly before the CNCS deadlines and may have additional requirements.

AMOUNT: SEE APPLICATION GUIDELINES

DESCRIPTION: In the FY 2017 AmeriCorps competition, CNCS seeks to prioritize the investment of national service resources in:

Disaster Services - improving community resiliency through disaster preparation, response, recovery, and mitigation

Economic Opportunity - increasing economic opportunities for communities by engaging opportunity youth, either as the population served and/or as AmeriCorps members

Education - improving student academic performance in Science, Technology, Engineering, and/or Mathematics (STEM)

Environment - 21st Century Service Corps

Healthy Futures - Reducing and/or Preventing Prescription Drug and Opioid Abuse

Veterans and Military Families - positively impacting the quality of life of veterans and improving military family strength

Governor and Mayor Initiatives



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Programming that supports My Brother's Keeper

Multi-focus intermediaries that demonstrate measurable impact and primarily serve communities with limited resources and organizational infrastructure, i.e. rural and other underserved communities

Safer communities

Evidence Based Intervention Planning Grants

Encore Programs

A separate Notice of Federal Funding Opportunity for Indian Tribes for either fully operational or planning grants will be released later in the Fall with an application deadline of Spring 2017.

2016-OCTOBER

Detecting and Preventing Suicide Behavior, Ideation and Self-Harm in Youth in Contact with the Juvenile Justice System (R01) –DHHS/NIH

DEADLINE: October 5, 2016

AMOUNT: \$500,000

DESCRIPTION: This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm (NSSI) by youth in contact with the juvenile justice system. Opportunities for detection and prevention start at early points of contact (e.g., police interaction, the intake interview) and continue through many juvenile justice settings (e.g., pre-trial detention, juvenile or family court activities, court disposition, placement and on-going care in either residential or multiple community settings.) This FOA invites intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to enhance the implementation of interventions that prove effective, enhance their future uptake in diverse settings, and thereby reduce risk of suicide and self-harm in this population.

WEBSITE: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=284224>

Reducing Health Disparities Among Minority and Underserved Children (R01)

DEADLINE: October 5, 2016

AMOUNT: \$500,000.00 x 5 years

DESCRIPTION: This initiative is designed to stimulate research that targets the reduction of health disparities among children. For purposes of this initiative, "health disparities" applies to children who have limited access to resources and privileges that impact their health. As such, this initiative includes a focus on ethnic and racial minority children and populations of underserved children to include: children from low literacy, rural and low-income populations, geographically isolated children, hearing and visually impaired



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children, physically or mentally disabled children, children of migrant workers, children from immigrant and refugee families, and language minority children. The NIH defines children as individuals 0-21 years of age. The primary purpose of this initiative, therefore, is to encourage intervention studies targeting one of the aforementioned groups. Rather than a singular approach, interventions using a multilevel approach (individual, health system, community, societal) are encouraged. In addition, basic studies designed to further delineate mechanisms/pathways of disparities that lead to the development of interventions are also encouraged. Specific targeted areas of research include biobehavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (physical and family environments) social (e.g. peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known illness and/or disability; and studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in traditional and nontraditional settings. Strategic Plans on Reducing Health Disparities are located at:

NINR: <http://www.ninr.nih.gov/aboutninr/ninr-mission-and-strategic-plan/keythemes> ,

NIAAA:

<http://www.niaaa.nih.gov/sites/default/files/20092013HealthDisparitiesStrategicPlan.doc>

NIDCD: <http://www.nidcd.nih.gov/about/plans/2012-2016/Pages/2012-2016-Strategic-Plan-Full.aspx>

WEBSITE/LINK: <http://grants.nih.gov/grants/guide/pa-files/PA-14-033.html# Section II. Award 1>

The Health of Sexual and Gender Minority (SGM) Populations (R01) - DHHS/NIH

DEADLINE: October 05, 2016

AMOUNT: \$500,000 x 5 years

DESCRIPTION: The National Institutes of Health (NIH) is committed to supporting research that will increase scientific understanding of the health status of diverse population groups and thereby improve the effectiveness of health interventions and services for individuals within those groups. Priority is placed on understudied populations with distinctive health risk profiles. This funding opportunity announcement (FOA) focuses on sexual and gender minority (SGM) populations, including lesbian, gay, bisexual, transgender, and intersex populations. Basic, social, behavioral, clinical, and services research relevant to the missions of the sponsoring Institutes and Centers may be proposed.

WEBSITE/LINK: <http://grants.nih.gov/grants/guide/pa-files/PA-15-261.html# Section II. Award 1>



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Factors Underlying Differences in Female and Male Presentation for Dental, Oral, and Craniofacial Diseases and Conditions (R01) – DHHS/NIH

DEADLINE: October 5, 2016

AMOUNT: See instructions

DESCRIPTION: The purpose of this funding opportunity announcement (FOA) is to encourage research on mechanisms underlying the manifestations of sex-based differences in Dental, Oral, and Craniofacial (DOC)-related diseases and conditions. Specifically, this initiative encourages studies aimed at understanding immune reactivity, genetic variation, environmental triggers, aging, and hormonal changes as they affect sex-based differences in DOC-related diseases and conditions including, but not limited to, Sjogrens Syndrome (SS), orofacial pain, temporomandibular joint (TMJ) disorder (TMD), salivary gland tumors, and human papillomavirus (HPV)-associated oropharyngeal cancers.

WEBSITE: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=284201>

WILD ONE LORRIE OTTO SEEDS FOR EDUCATION GRANT PROGRAM

DEADLINE: Grant applications due October 15th.

AMOUNT: Cash grants under \$500 are available for plants and seeds, and in-kind donations from Nursery Partners can help stretch these dollars.

DESCRIPTION: Would you like to Attract songbirds and butterflies to your schoolyard with wildflowers and native grasses. Add opportunities for hands-on science in biology, ecology and earth science. Reduce energy consumption and improve storm water management; enhance sustainability and green-school certification. Teachers and students across the US are expanding learning opportunities by enhancing their schoolyards with butterfly gardens, nature trails, prairies, woodland wildflower preserves, and similar projects. These projects enrich the learning environment and provide aesthetic and environmental benefits.

By planning, establishing and maintaining such projects, students learn valuable life skills – including patience and teamwork. They can engage parents and the wider community in a project they can point to with pride for years to come.

WEBSITE: <http://www.wildones.org/seeds-for-education/sfe/>

The Role of Health Policy and Health Insurance in Improving Access to and Performance of Cancer Prevention, Early Detection, and Treatment Services

DEADLINE: Application Deadline: April 1 and October 15

AMOUNT: This RFA will use the Research Scholar Grant mechanism budget instructions.*

*See the Research Scholar Grants Policies and Instructions for a detailed description of the Society's priority focus on health equity research in the Cancer Control and Prevention Research Grants Program and budget instructions.

Award Period



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Direct Cost Cap Per Year	Indirect Cost Cap Per Year
Less than 4 years \$200,000	20%
4 years \$165,000	20%
5 years \$200,000	20%

DESCRIPTION: A call for research that evaluates the impact of the many changes now occurring in the healthcare system with a particular focus on cancer prevention, control, and treatment. Efforts focusing on improving access to care may also impact inequities that contribute to health disparities. New health public policy initiatives such as the new federal and state marketplaces that have expanded insurance coverage, as well as Medicaid expansion in some states, create natural experiments ripe for evaluation. Research to be funded by this RFA should focus on the changes in national, state, and/or local policy and the response to these changes by healthcare systems, insurers, payers, communities, practices, and patients.

A clear understanding of these changes can help clinicians, health systems, public health and public policy professionals, patient and consumer advocates and providers to identify and guide needed improvements in cancer prevention and control and health care and health more broadly. Findings from this research may also inform advocacy and policy development by the American Cancer Society Cancer Action Network (ASC CAN) in the context of meaningful health care reform by assessing outcomes related to the structure of the health system on availability, administrative simplicity, adequacy, and affordability of coverage, referred to as the 4 A's, which make up the Society and ACS CAN's framework for reform.

We are keenly interested in supporting rapid learning research to study the effects of health policy changes on patients, providers, and health systems. This includes but is not limited to:

- Facilitators and barriers to care;
- Unintended consequences;
- Differential experiences and outcomes of patients seeking or receiving care;
- Best practice models for quality care; and,
- Economic Impact

Specific examples of potential research areas that may be applicable include the following, organized by the 4 A's of meaningful healthcare reform:

1. Availability

- Investigate factors impacting equity in cancer prevention, diagnostic, treatment, and survivorship services across populations based on availability of health insurance coverage, type of coverage, affordability, and health care setting.



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- Compare and contrast access and outcomes by state to provide new knowledge pertaining to how insurance coverage or lack of coverage (including lack of expanded Medicaid coverage) impacts cancer screening, diagnostic, treatment, or palliative care services.
- Evaluate the impact of expanding health insurance coverage for previously uninsured or underinsured persons.

2. Affordability

- Compare and contrast variations in health insurance benefit packages (including services, Rx formularies, and cost-sharing) on health care costs and the resulting impact on cancer prevention, diagnosis, treatment, and palliative and support care services.
- Examine how tobacco rating is impacting the affordability of and access to insurance coverage.
- Compare and contrast changes in health risk pool distribution and their impact on health care costs, health insurance enrollment and access pre- and post-implementation of the Affordable Care Act of 2010.
- Test methods to improve the efficiency of health insurance coverage and utilization.
- Compare and contrast models for improving high quality patient-centered care such as Patient Centered Medical Homes, Accountable Care Organizations, and patient and provider incentives to encourage guideline-concordant care.

3. Adequacy

- Compare and contrast the implementation of health insurance marketplaces to assess their impact to access to needed services and choice of providers, and on the adoption and completion of cancer screening, diagnostic, treatment, and palliative and supportive care services.
- Compare and contrast the transparency of key information (e.g., network providers, formularies, etc.) and the extent to which this information is provided in a consumer-friendly manner.

4. Administrative simplicity

- Assess the effectiveness of strategies to educate consumers about healthcare benefits and their impact on the adoption and completion of cancer screening, diagnostics and treatment services.
- Conduct dissemination and implementation research of evidence-based strategies supporting patients in overcoming administrative barriers related to health insurance to facilitate the adoption and completion of cancer screening, diagnostic, treatment or palliative and supportive care services.

Acceptable study designs: We encourage investigators to submit innovative proposals using an array of study designs which may include interventional or non-interventional research such as case control studies, cohort studies, clinical trials, comparative



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effectiveness research, dissemination and implementation research, cross-sectional studies, ecological, or mixed methods research. For example:

- Mixed-method studies utilizing secondary analysis and original data collection.
- Conduct primary data collection in the form of surveys, key informant interviews, focus groups or other methods to capture patient level experiences and their perceived solutions.
- Make creative use of primary and secondary data sources (such as CMS data) to capture both demographic and outcome data, establish robust data bases, and create registries or methods for data standardization across large data sources

WEBSITE:

<http://www.cancer.org/research/applyforaresearchgrant/granttypes/rfa-role-healthcare-insurance-cancer>

RedRover Domestic Violence Safe Housing

DEADLINE: Applications for 2016 are due on June 15, 2016 and October 15, 2016. Funding decisions will be made within 30 days of the application deadline.

AMOUNT: Grants, up to \$6,000, are offered throughout the United States on a one-time basis. Approximately ten to twelve grants are available in 2016. Grants may be used to pay for building materials and supplies to create on-site housing for pets.

DESCRIPTION: Together with Sheltering Animals and Families Together (SAF-T), RedRover Domestic Violence Safe Housing grants enable organizations that provide emergency sheltering for victims of domestic violence to create space to house pets of domestic violence victims on-site with their families where little to no pet housing was previously available. Grants are intended to bridge a critical gap in funding to enable the pet housing project to begin. It is expected that the funds will enable the shelter of at least one pet within one year after project completion.

RedRover is partnering with SAF-T to work toward the goal of having one pet-friendly domestic violence shelter in each state by 2016.

WEBSITE/LINK: <https://redrover.org/node/1099>

Nursing Workforce Diversity Grants – DHHS/HRSA

DEADLINE: Oct 31, 2016

AMOUNT: \$12,500,000 X 28 awards

DESCRIPTION: The NWD program increases nursing education opportunities for individuals from disadvantaged backgrounds, including racial and ethnic minorities that are underrepresented among registered nurses by using social determinants to guide the selection of evidence-based approaches that have been successful in retaining students from disadvantaged backgrounds in schools of nursing.



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WEBSITE/LINK: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=285581>

~ **COMMUNITY** ~

The Donald Samull Classroom Herb Garden Grant

DEADLINE: Application deadline for 2016-17 academic year: October 1, 2016 with awards announced December 1, 2016.

AMOUNT: The Herb Society of America will select ten (10) schools/classrooms to receive \$200 "Seed Money" to establish an herb garden (indoor or outdoor). The funds may be used for supplies such as soil, plant trays, containers, child or youth sized tools, etc. The school may need to seek additional funding and support from other sources. The Herb Society of America will provide the educational materials and herb seeds.

DESCRIPTION: The Herb Society of America, as a recipient of a bequest from the estate of Donald Samull, has established herb garden grants for teachers in grades 3 through 6. Mr. Samull was an elementary school teacher who used his love of herbs in the classroom with his 3rd-6th grade students. These grants will ensure that his tradition of using herbs with students will continue for years to come.

Public and/or private 3rd through 6th grade teachers, with classes of a minimum of 15 students may apply for an herb garden grant.

The Herb Society of America will select ten (10) schools/classrooms to receive \$200 "Seed Money" to establish an herb garden (indoor or outdoor). The funds may be used for supplies such as soil, plant trays, containers, child or youth sized tools, etc. The school may need to seek additional funding and support from other sources. The Herb Society of America will provide the educational materials and herb seeds.

WEBSITE: <http://herbsociety.org/resources/samull-grant.html>

SEATTLE, WASHINGTON AREA OPPORTUNITY

Best Buy Foundation Accepting Applications for National Youth Technology Program

DEADLINE: OCTOBER 1, 2016

AMOUNT: Grants of up to \$200,000

DESCRIPTION: The Best Buy Foundation provides underserved teens with access to technology that bridges the digital divide and helps prepare them for success in the twenty-first century.

To that end, the foundation is seeking applications from nonprofit organizations for programs that provide youth with access to new technologies that help them become fluent in digital learning while developing the skills they need for future education and career success.

Awards are for programs that utilize technology such as computers, digital cameras, video cameras, and professional software in a wide range of areas, including audio production (music mixing and recording), coding/3D printing, computer maintenance and repair,



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digital photography/graphic design filmmaking and videography, maker-faires and hack-a-thons, mobile and game app development, programming, robotics, and/ or website design

To be eligible, applicants must be a nonprofit organization with an existing out-of-school time program and a proven track record of serving youth between the ages of 13 and 18 in underserved communities. In addition, programs must operate within twenty-five miles of a Best Buy store or other Best Buy center of operation; have a commitment to diversity and inclusion; a willingness to integrate Geek Squad Academy curriculum into existing programming (if appropriate); and have the ability to conduct programming in multiple targeted sites across the country.

WEBSITE/LINK: <https://corporate.bestbuy.com/wp-content/uploads/2014/08/final-fy17-best-buy-foundation-national-grant-rfp.pdf>

2016 -NOVEMBER

FAHS-BECK FUND FOR RESEARCH AND EXPERIMENTATION -A Fund Established with The New York Community Trust: FACULTY/POST-DOCTORAL RESEARCH GRANT PROGRAM

DEADLINE: The Fund observes two funding cycles annually. The deadlines are 5 p.m. Eastern Time April 1 and November 1, unless the deadline falls on a weekend, in which case the deadline will be the following Monday at 5 p.m. Applications must be received (not postmarked) by the deadline.

AMOUNT & DESCRIPTION: Grants of up to \$20,000 are available to help support the research of faculty members or post-doctoral researchers affiliated with non-profit human service organizations in the United States and Canada. Areas of interest to the Fund are: studies to develop, refine, evaluate, or disseminate innovative interventions designed to prevent or ameliorate major social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities, or studies that have the potential for adding significantly to knowledge about such problems. The research for which funding is requested must focus on the United States and/or Canada or on a comparison between the United States and/or Canada and one or more other countries.

WEBSITE:

http://www.fahsbeckfund.org/pdf_files/CURRENT Post Doctoral Guidelines 01.12.15.pdf

Rural Policy Analysis Program -HRSA

DEADLINE: 07/12/2016 to 11/14/2016

AMOUNT: N/A

DESCRIPTION: This funding opportunity announcement solicits applications for the Rural Policy Analysis Program. The purpose of this program is to support research and analysis of key policy issues affecting rural communities that informs policy makers. The program is national in scope and looks at cross-cutting rural health and human services issues in order to identify trends and challenges. Funded projects should focus on the changing rural



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environment and products should achieve the following: facilitate public dialogue on key rural policy issues by tracking emerging rural health and human services policy issues and quickly synthesizing them in a manner that provides for easy consumption by rural community leaders, with particular emphasis on rural health care providers and systems; identify opportunities for integrating health and human services in rural policy, program, and evaluation in a local community context; identify opportunities to demonstrate broad community impact of policies and programs in rural health and human services, consistent with policy goals related to rural revitalization and sustainability of rural regions; and provide timely analysis of policies and regulations that helps optimize positive impacts on rural health systems and communities in the form of policy briefs, reports, and oral presentations. These activities should educate and inform rural decision makers and policy leaders, including the National Advisory Committee on Rural Health and Human Services (NACRHHS) and organizations focused on improving health and human services in rural communities, such as State Offices of Rural Health, State Rural Health Associations.

WEBSITE:

<http://www.hrsa.gov/ruralhealth/programopportunities/fundingopportunities/default.aspx?id=6d41f599-9e7b-4b75-9773-664b7bcde2e0>

NIOSH Centers of Excellence for Total Worker Health® (U19)

DEADLINE: November 30, 2016

AMOUNT: The maximum amount (total cost) for each application is \$1.3 million for the first 12-month project period. For 5 years.

DESCRIPTION: The purpose of this Funding Opportunity Announcement (FOA) is to provide funding for Centers of Excellence for Total Worker Health®. Support of this program will further advance an emerging field of science and practice and address the needs of the 21st century workforce by means of research, intervention, and outreach activities.

WEBSITE: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-361.html>

COMMUNITY

Using Music to Teach Mathematics Grants –National Council of Teachers of Mathematics

DEADLINE: The application packet must be postmarked by November 4, 2016 . Faxed copies will not be accepted. Duplicate applications will not be considered. Lack of an applicant's signature will automatically disqualify the proposal.

AMOUNT: For 2017-18, grants with a maximum of \$3,000 each will be awarded to persons currently teaching mathematics in grades Pre-K-2 level.

DESCRIPTION: The purpose of this grant is to incorporate music into the elementary school classroom to help young students learn mathematics. This award is for individual classroom teachers* or small groups of teachers collaborating in one grade or across grade levels. Any acquisition of equipment must support the proposed plan but not be the primary focus of the grant. Proposals must address the following: the combining of



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mathematics and music; the plan for improving students' learning of mathematics; and the anticipated impact on students' achievement. (*The definition of a classroom teacher is an individual who spends half or more of his/her work time teaching in the classroom.)

The applicant must be a current (on or before October 14, 2016) Full Individual or E-Member of NCTM or teach in a school with a current (on or before October 14, 2016)

NCTM PreK-8 school membership and currently teach mathematics or collaborate with teachers of mathematics in grades PreK-2. Activities are to be completed between June 1, 2017, and May 31, 2018. Past recipients of this grant are ineligible to reapply. No person(s) may receive more than one award administered by the Mathematics Education Trust in the same academic year.

WEBSITE: <http://www.nctm.org/Grants-and-Awards/Grants/Using-Music-to-Teach-Mathematics-Grants/>

2016 - DECEMBER

American Physical Therapy Association Seeks Applications for Health Policy and Administration Projects

DEADLINE: DECEMBER 31, 2016

AMOUNT: One or two grants of up to \$15,000 will be awarded to new physical therapist investigators or established investigators who are embarking on a research agenda in the areas of physical therapist practice, leadership, administration, or education. Grants may be renewable (no-cost extension) for up to a year.

DESCRIPTION: The American Physical Therapy Association is seeking applications for projects that stimulate, encourage, and support research activities that enhance the body of knowledge related to health policy, clinical administration, global health, and the use of technology in physical therapy. The program is administered by the association's Section on Health Policy & Administration.

To be eligible, applicants must be an APTA Health Policy & Administration section member. Collaborative research with non-section members is permissible as long as the principal investigator is a member of the Section on HPA. See the APTA website for complete program guidelines and application instructions.

WEBSITE/LINK: <http://www.aptahpa.org/?page=34>

HEALTH POLICY & ADMINISTRATION GRANT PROGRAM

DEADLINE: Midnight, December 31, 2016

AMOUNT: 1-2 research grant awards of up to \$15,000 are available to Section members to assist with a 1-year research study that investigates a question or questions of importance to health policy or clinical administration. Grants may be renewable (no-cost extension) for up to 1 year.

DESCRIPTION: The purpose of the Section Health Policy and Administration Grant Program is to stimulate, encourage and support research activities that enhance the body of knowledge related to health policy, clinical administration, global health, and the use of



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technology in physical therapy. The grants provide funding to assist new physical therapist investigators, or established investigators who are embarking on a new research agenda in these areas of physical therapist practice, leadership, administration, or education. Through this grant program, the Section hopes to encourage the development of proposals that will seek financial support from external agencies.

WEBSITE/LINK: <http://www.aptahpa.org/page/HPAGrant>

The Gerber Foundation

DEADLINE: DECEMBER 1, 2016 (CONCEPT PAPERS)

AMOUNT: Grants of up to \$350,000 will be awarded for research focused on issues faced by care providers that, when implemented, will improve the health, nutrition, and/or developmental outcomes for infants and young children.

DESCRIPTION: The Gerber Foundation is accepting concept papers for health and/or nutrition-related research projects having a significant impact on issues facing infants and young children from birth to three years of age. Projects may include etiologic mechanisms of disease; new, improved, or less invasive diagnostic procedures; reduction or elimination of side effects; alleviation of symptoms; new, improved or less invasive therapies, care, or treatments; dosage or dosing requirements or mechanisms for drugs, nutrient supplementation, or other therapeutic measures (under or overdosing); and preventative measures.

Priority is given to projects offering a substantial promise of meaningful advances in prevention and treatment of diseases and those with broad applicability to the general population on a regional or national level.

Organizations recognized as tax exempt under Section 501(c) (3) of the Internal Revenue Code are eligible to apply. In addition, organizations must be determined not to be private foundations under Internal Revenue Code Section 509.

WEBSITE/LINK: <http://www.gerberfoundation.org/pd-research/research>

Pearson Early Career Grant - The American Psychological Foundation (APF) and Pearson

DEADLINE: December 31, 2016

AMOUNT: \$12,000 to support early career psychologists to work in an area of critical social need.

DESCRIPTION: The Pearson Early Career Grant encourages early career clinicians to work in an area of critical societal need. Pearson partnered with APF to ensure psychology addresses critical needs in society. The program's goals are to support psychology's efforts to improve areas of critical need in society, including but not limited to innovative scientifically based clinical work with serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance (SED) and adults with serious mental illness (SMI); and to encourage early career psychologists to devote their careers to under-served populations.



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WEBSITE: <http://www.apa.org/apf/funding/pearson.aspx?tab=1>

NO DEADLINE - GRANT RESOURCE INFORMATION:

Evidence for Action: Investigator-Initiated Research to Build a Culture of Health

DEADLINE:

Informational Web Conferences:

Lessons Learned from a Year of Evidence for Action Grant Reviews

February 18, 2016 from 1:30-2:30 p.m. ET (10:30-11:30 a.m. PT)

Registration is required.

Archived Web Conferences

Informational Web Conferences were scheduled for June 3, 2015 and July 22, 2015
Recordings for both events are now available.

June 3, 2015 web conference recording available here.

July 22, 2015 web conference recording available here.

Timing: Since applications are accepted on a rolling basis, there is no deadline for submission. Generally, applicants can expect to be notified within 6-8 weeks of their LOI submission. Applicants invited to the full proposal stage will have 2 months to submit their proposal once they receive notification. Full proposal funding decisions will generally be made within 6-8 weeks of the submission deadline.

AMOUNT: Approximately \$2.2 million will be awarded annually. We expect to fund between five and 12 grants each year for periods of up to 30 months. We anticipate that this funding opportunity will remain open for at least a period of three years; however, decisions about modifications to the program and the duration of the program will be made by RWJF at its sole discretion.

DESCRIPTION: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health is a national program of RWJF that supports the Foundation's commitment to building a Culture of Health in the United States. The program aims to provide individuals, organizations, communities, policymakers, and researchers with the empirical evidence needed to address the key determinants of health encompassed in the Culture of Health Action Framework. In addition, Evidence for Action will also support efforts to assess outcomes and set priorities for action. It will do this by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, and on novel approaches to measuring health determinants and outcomes.

WEBSITE: http://www.rwjf.org/en/library/funding-opportunities/2015/evidence-for-action-investigator-initiated-research-to-build-a-culture-of-health.html?rid=3uOaFeLLcJROtLce2ecBeg&et_cid=469879



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Changes in Health Care Financing and Organization: Small Grants

DEADLINE: Grants are awarded on a rolling basis; proposals may be submitted at any time.

AMOUNT: This solicitation is for small grants of \$100,000 or less.

DESCRIPTION: Changes in Health Care Financing and Organization (HCFO) supports research, policy analysis and evaluation projects that provide policy leaders timely information on health care policy, financing and organization issues. Supported projects include:

examining significant issues and interventions related to health care financing and organization and their effects on health care costs, quality and access; and

exploring or testing major new ways to finance and organize health care that have the potential to improve access to more affordable and higher quality health services.

Eligibility and Selection Criteria

Researchers, as well as practitioners and public and private policy-makers working with researchers, are eligible to submit proposals through their organizations. Projects may be initiated from within many disciplines, including health services research, economics, sociology, political science, public policy, public health, public administration, law and business administration. RWJF encourages proposals from organizations on behalf of researchers who are just beginning their careers, who can serve either individually as principal investigators or as part of a project team comprising researchers or other collaborators with more experience. Only organizations and government entities are eligible to receive funding under this program.

Preference will be given to applicants that are either public entities or nonprofit organizations that are tax-exempt under Section 501(c) (3) of the Internal Revenue Code and are not private foundations as defined under Section 509(a).

Complete selection criteria can be found in the Call for Proposals.

WEBSITE: <http://www.rwjf.org/en/grants/funding-opportunities/2011/changes-in-health-care-financing-and-organization--small-grants.html>

The National Children's Alliance

Deadline: <http://www.nationalchildrensalliance.org/>

Amount: See website

Description: The National Children's Alliance has a Request for proposals to help support the development of CACs and Multidisciplinary Teams. NACA encourages all tribal communities to apply. They can offer FREE technical support to help you with your application.



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➤ **Common Wealth Fund**

The Commonwealth Fund encourages and accepts unsolicited requests on an ongoing basis. The Fund strongly prefers grant applicants to submit letters of inquiry using the online application form. Applicants who choose to submit letters of inquiry by regular mail or fax should provide the information outlined in a two- to three-page document.

They fund:

- **Delivery System Innovation and Improvement**
- **Health Reform Policy**

➤ **Health System Performance Assessment and Tracking**

<http://www.commonwealthfund.org/Grants-and-Programs/Letter-of-Inquiry.aspx>

➤ **Kaboom! Invites Grant Applications to Open Previously Unavailable Playgrounds**

Deadline: KaBOOM! is inviting grant applications from communities anywhere in the United States working to establish joint use agreements to re-open playground and recreational facilities previously unavailable due to safety and upkeep concerns. (No specific deadline.)

Amount: Let's Play Land Use grants of \$15,000 and \$30,000 will support creation of joint-use agreements between local governments and school districts that address cost concerns related to safety, vandalism, maintenance, and liability issues to re-open previously unavailable playgrounds and recreational facilities.

The \$15,000 grants will support the opening of at least four playgrounds in cities with populations of less than 100,000 people. The \$30,000 grants will support the opening of at least eight playgrounds in larger communities.

Description: Grants can be used for training and technical assistance, utilities and other building related to the extra use of the facility, legal fees, contract security

services, and marketing campaigns related to the joint-use agreement. Grant recipients must commit to opening the playgrounds within twelve months of the grant decision.

Complete grant application guidelines are available on the KaBOOM! website:

http://kaboom.org/about_kaboom/programs/grants?utm_source=direct&utm_medium=surl

➤ **Meyer Memorial Trust**

Deadline: Monthly (Except January, April and August)

Amount: Range generally from \$40,001 to \$300,000 with grant periods from one to two (and occasionally three) years.



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Description: Responsive Grants are awarded for a wide array of activities in the areas of human services, health, affordable housing, community development, conservation and environment, public affairs, arts and culture and education. There are two stages of consideration before Responsive Grants are awarded. Initial Inquires are accepted at any time through MMT's online grants application. Applicants that pass initial approval are invited to submit full proposals. The full two-step proposal investigation usually takes five to seven months. <http://www.mmt.org/program/responsive-grants>

➤ **Kellogg Foundation Invites Applications for Programs that Engage Youth and Communities in Learning Opportunities**

Deadline: No Deadline

Amount: No Amount Specified

Description: The W.K. Kellogg Foundation is accepting applications from nonprofit organizations working to promote new ideas about how to engage children and youth in learning and ways to bring together community-based systems that promote learning. The foundation will consider grants in four priority areas: Educated Kids; Healthy Kids; Secure Families; and Civic Engagement.

Educated Kids: To ensure that all children get the development and education they need as a basis for independence and success, the foundation seeks opportunities to invest in early child development (ages zero to eight) leading to reading proficiency by third grade, graduation from high school, and pathways to meaningful employment.

Healthy Kids: The foundation supports programs that work to ensure that all children grow and reach optimal well-being by having access to fresh, healthy food, physical activity, quality health care, and strong family supports.

Secure Families: The foundation supports programs that build economic security for vulnerable children and their families through sustained income and asset accumulation.

Civic Engagement: The foundation partners with organizations committed to inclusion, impact, and innovation in solving public problems and meeting the needs of children and families who are most vulnerable.

See the Kellogg Foundation Web site for eligibility and application guidelines.

http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=411900024#sthash.8WbcfRk.dpuf

• **W.K. Kellogg Foundation**

Deadline: The Kellogg Foundation does not have any submission deadlines. Grant applications are accepted throughout the year and are reviewed at their headquarters in Battle Creek, Michigan, or in our regional office in Mexico (for submissions focused within their region).

Amount: NO LIMIT (Please read restrictions/What they won't fund.)



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Description: What to Expect Once they receive your completed online application, an automated response, which includes your WKKF reference number, will be sent to you acknowledging its receipt. Their goal is to review your application and email their initial response to you within 45 days. Your grant may be declined or it may be selected for further development.

As part of review process you may be asked to submit your organization's financial reports and/or IRS Form 990. While this information may be required, it is not intended to be the overall determining factor for any funding. You will not be asked to provide any financial reports or detailed budget information during this initial submission. They will only request this information later if needed as part of the proposal development.

If you would like to speak with someone personally, please contact the Central Proposal Processing department at (269) 969-2329. <http://www.wkkf.org/>

AHRQ Research and Other Activities Relevant to American Indians and Alaska Natives

<http://www.ahrq.gov/research/findings/factsheets/minority/amindbrf/index.html>

Community Grant Program- WALMART

DEADLINE: The 2016 grant cycle begins Feb. 1, 2016 and the application deadline to apply is Dec. 31, 2016. **Application may be submitted at any time during this funding cycle. Please note that applications will only remain pending in our system for 90 days.**

AMOUNT: Awarded grants range from \$250 to \$2,500.

DESCRIPTION: Through the Community Grant Program, our associates are proud to support the needs of their communities by providing grants to local organizations.

WEBSITE: <http://giving.walmart.com/apply-for-grants/local-giving>

SCHOLARSHIP:

The Meyerhoff Adaptation Project -

The Meyerhoff Scholars Program is open to all high-achieving high school seniors who have an interest in pursuing doctoral study in the sciences or engineering, and who are interested in the advancement of minorities in the sciences and related fields. Students must be nominated for the program and are most typically nominated by their high school administrators, guidance counselors, and teachers. Awards range from \$5,000 – \$22,000 per year for four years.

The Meyerhoff Selection Committee considers students academic performance, standardized test scores, recommendation letters, and commitment to community service. Scholars are selected for their interests in the sciences, engineering, mathematics, or computer science, as well as their plans to pursue a Ph.D. or combined M.D./Ph.D. in the sciences or engineering. Reviewing the freshman class profile may provide an idea of the kinds of students who are admitted to UMBC and the Meyerhoff Scholars Program.



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Applicants are expected to have completed a strong college preparatory program of study from an accredited high school. The minimum program of study should include:

English: four years

Social Science/History: three years

Mathematics*: three years

Science: three years

Language other than English: two years

*Students are strongly recommended to have completed four years of mathematics, including trigonometry, pre-calculus, and/or calculus.

Eligibility Criteria

To be considered for the Meyerhoff Scholars Program, prospective students must have at least a "B" average in high school science or math courses, and many applicants have completed a year or more of calculus. Preference is given to those who have taken advanced placement courses in math and science, have research experience, and have strong references from science or math instructors. In recent years, a strong preference has been given to those students interested in the Ph.D. or M.D./Ph.D. (over the M.D.).

Students must meet all eligibility requirements:

Minimum of 600 on the Math component of the SAT

Cumulative High School GPA of a 3.0 or above

Aspire to obtain a Ph.D. or M.D./Ph.D. in Math, Science, Computer Science, or Engineering

Display commitment to community service

Must be a citizen or permanent resident of the United States

WEBSITE:

<http://meyerhoff.umbc.edu/how-to-apply/benefits-and-eligibility/>

~ONLY FOR WASHINGTON STATE UNIVERSITY~

First Scholars – The Suder Foundation

DEADLINE:

AMOUNT: The goal of the First Scholars program is to help first-generation college students succeed in school, graduate, and have a life complete with self-awareness, success and significance. Scholars receive personalized support, including a four-year renewable scholarship of \$5,000. The program is open to incoming first-time, full-time freshmen whose parents have no more than two years of education beyond high school and no post-secondary degree.



NORTHWEST PORTLAND AREA INDIAN HEALTH BOARD



\$\$\$ ~ Weekly Funding Opportunities Report ~\$\$\$

Friday, September 16, 2016

DESCRIPTION: The First Scholars™ Program is available to incoming first-time, full-time freshmen whose parents have no more than two years of education beyond high school and no post-secondary degree. Participation in First Scholars™ includes a four-year renewable scholarship, half disbursed in the fall semester and half disbursed in the spring semester. Students can receive the award depending on eligibility requirements for a total of 4 years if program requirements are met.

This scholarship is open to Washington residents who enroll at Washington State University - Pullman full-time during the 2016-2017 academic year. The program requires that the recipients live on campus in a specified residence hall for the 2016-2017 academic year, and outside of the family home the following three academic years in order to renew the scholarship.

First-generation students represent a cross-section of America and college campus demographics. First Scholars come from diverse cultural, socioeconomic, geographic and family backgrounds and experiences. First-gen students are found in all departments and colleges of virtually every major public university across the country. Our affiliate universities have an average 30-50% first-gen enrollment and the number keeps rising. However, the average national graduation rate for first-generation students is only 34%, compared with 55% for the general student population.

WEBSITE: <http://firstscholars.wsu.edu/>

Education Award Applications -The American College of Psychiatrists

DEADLINE: June 30

AMOUNT: (SEE WEBSITE)

DESCRIPTION: The Award for Creativity in Psychiatric Education is open to any creative/innovative program for psychiatric education that has been in operation for at least two years, and has been a part of a U.S. or Canadian approved psychiatric residency training program. Trainees may include: medical students, residents, other physicians, allied mental health professionals, or members of the community. The Committee selects an awardee in the fall; all applicants are notified of the Committee's decision by November 15.

WEBSITE: <http://www.acpsych.org/awards/education-award-applications-deadline-december-1>

VETERANS

VFW Accepting Applications From Veterans for Emergency Financial Assistance

DEADLINE: Open

AMOUNT: Grants of up to \$5,000 will be awarded to active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity or natural disaster....



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Friday, September 16, 2016

DESCRIPTION: As the nation's largest organization of combat veterans, we understand the challenges veterans, service members and military families can face and believe that experiencing financial difficulties should not be one of them. That's the premise behind the VFW's Unmet Needs program.

Unmet Needs is there to help America's service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. The program provides financial aid of up to \$5,000 to assist with basic life needs in the form of a grant -not a loan- so no repayment is required. To further ease the burden, we pay the creditor directly.

Since the program's inception, Unmet Needs has distributed over \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The needs of our veterans, service members and their families should never go unmet. Let us offer you a hand up when you need it!

Please review the Unmet Needs eligibility criteria to see if you or someone you know qualifies for a grant through the Unmet Needs program.

WEBSITE:

http://www.vfw.org/UnmetNeeds/?gclid=CjwKEAIAhPCyBRctwMDS5tzT03gSIADZ8VjRw5RxJw1br5NTowrY1NFzylowGtdvOagXa3LHyYK_PRoCB4Hw_wcB

RWJF: Submit a Pioneering Idea Brief Proposal - Throughout the year, we welcome Pioneering Ideas Brief Proposals that can help us anticipate the future and consider new and unconventional perspectives and approaches to building a Culture of Health.

DEADLINE: Open

AMOUNT: See site

DESCRIPTION: The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

What is a Pioneering Idea?

Good question! We don't want to provide a checklist that limits your thinking—or ours. We do want to give you as clear a picture as we can about the kinds of proposals we hope to



NORTHWEST PORTLAND AREA INDIAN HEALTH BOARD



\$\$\$ ~ Weekly Funding Opportunities Report ~\$\$\$

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see, so you can best assess whether submitting an idea through our Pioneering Ideas Brief Proposal process is the right next step for you. Our application form allows you to introduce your idea; if it seems to be a fit for our portfolio we will reach out for more information.

We share some examples below of Pioneering Ideas we have funded in the past to give you a sense of where we've been. Keep in mind that ultimately, we need you to challenge us, and to tell us where we should be going and what ideas have the most potential to transform the way we think about health. As you review the examples below, you may notice some shared themes or characteristics which:

Challenge assumptions or long-held cultural practices.

Take an existing idea and give it a new spin—or a novel application.

Offer a new take or perspective on a long-running, perplexing problem.

Apply cutting-edge ideas from other fields to health.

Explore the potential for emerging trends to impact our ability to build a Culture of Health.

WEBSITE/LINK: http://www.rwjf.org/en/how-we-work/submit-a-proposal.html?rid=CR0RfoW1kVrIxFKudcSYjIL9Zh7yWU63VdhdaVE2UAc&et_cid=639126

IDAHO & WASHINGTON - ONLY

ASPCA Northern Tier Shelter Initiative Coalition Grants

DEADLINE: No Deadline

AMOUNT: Grant amounts will vary depending on project. A site visit may be required as part of the review process or as a condition of receiving the grant funds. Consultation services may be offered as part of a grant package.

DESCRIPTION: Priority will be given to coalitions working toward long-term, systemic, and sustainable community/regional improvements in animal welfare services. This may include (but not limited to) programs that:

Increase capacity to provide quality animal care and services by:

Improving protocols around vaccination on intake, disease spread prevention, decreased length of stay, physical and behavioral care of sheltered pets

Improving capacity to provide basic health services including spay/neuter and vaccines for animals at risk in the community.

Increase coalition live release rate via:

Fee-waived adoption programs and policies

High-volume adoption events



NORTHWEST PORTLAND AREA INDIAN HEALTH BOARD



\$\$\$ ~ Weekly Funding Opportunities Report ~ \$\$\$

Friday, September 16, 2016

Foster programs

Relocation initiatives within the seven Northern Tier target states

Decrease shelter intake via:

Lost and found programs

Return to owner in the field

Pet retention assistance, such as safety net programs

Re-homing assistance

WEBSITE: <http://aspcapro.org/grant/2016/05/06/aspca-northern-tier-shelter-initiative-coalition-grants>

Healthy Native Babies Outreach Stipend Application

DEADLINE: Applications will be accepted on a rolling basis as funds are available.

AMOUNT: \$1500

DESCRIPTION: The Healthy Native Babies Project, a project of the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), has created culturally appropriate materials with safe infant sleep messages for American Indian and Alaska Native communities. These materials can be tailored for local communities by selecting various photos, graphic designs, and phrases in Native languages from the Healthy Native Babies Project Toolkit Disk. Outreach stipends are available for printing customized outreach materials to disseminate in your community. Recipients must be from one of the following Indian Health Service (IHS) Areas: Alaska, Bemidji, Billings, Great Plains, and Portland. Information on IHS Areas can be found at: <https://www.ihs.gov/locations/>.

WEBSITE/LINK: <http://files.constantcontact.com/913a319f001/8e50ceae-d3be-462e-be3d-3216455225bc.pdf?ver=1470849886000>

Life Skills International and Family Life Skills of the First Nations invites you to our
Post Traumatic Stress Disorder Seminar

PTSD

ITS CAUSES AND ITS CURES

Presented by: *Dr. Paul Hegstrom Ph.D.* Founder of Life Skills International-
Muckleshoot Pentecostal Church *39731 Auburn Enumclaw Rd SE * Auburn, WA

October 26, 2016 1:00 PM-5:00PM

October 27, 2016 9:00AM-5:00PM

October 28, 2016 9:00 AM-4:00 PM

Early Registration fee \$100 * *On-site Registration fee \$200

Company check or cashiers check to Pentecostal Church Attn: Charlotte

***** Donations accepted for lunch to be provided *****

ASK YOURSELF THESE QUESTIONS:

- Were you a part of a blended family? Were you an adopted or foster child?
- Are you trying to get your spouse to change to meet your needs?
- Do you find yourself angry or short-tempered with those around you and you don't know why?
- Do you feel rejected by others? By your children? Your partner?
- Do you feel afraid or unable to express your emotions?
- Have you been deployed in the military and things are just not quite right?
- Do you or someone you know suffer from PTSD?



IF YOU ANSWERED YES TO ONE OR MORE OF THESE QUESTIONS, THIS SEMINAR IS FOR YOU!

TOPICS TO BE COVERED:

- The seeds of PTSD
- Arrested development
- Abuse in the home
- Were you involved in a war
- Traumatic death of a loved one
- Rejection as a child
- Witnessed a traumatic event
- What is trauma and its effects
- Reactive behaviors
- Healing the losses
- Restarting the brain
- Steps to normal development
- The stages of life, the wounds, the healing
- Understand shame and guilt

This is a proven seminar that will change your career., your personal life, your marriage relationship, and parenting patterns.,

Send Registration Form as an attachment to: Charlotte.Williams@muckleshoot.nsn.us

REGISTRATION

Name

Name of tribe if applicable

Address

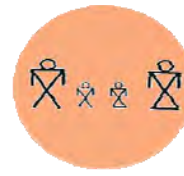
City

State Zip



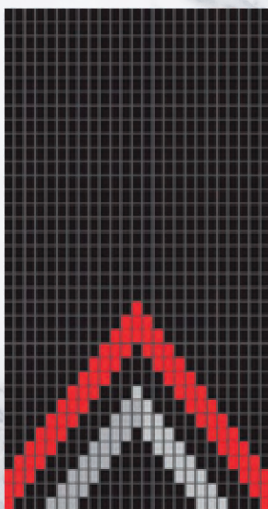
Email address _____

Phone # _____



Family Life Skills of
the First Nations

For more information contact Charlotte Williams at the above email or contact _____



TE MANA RARAUNGA

Māori Data Sovereignty Network

Indigenous Data Sovereignty Summit

14 NOVEMBER 2016 - 9am to 5pm

Fale Pasifika
The University of Auckland



*This event is free, limited to first 100 RSVP
Register at www.indigenousresearch2016.ac.nz/workshop-data-sovereignty

AM

WHAT IS INDIGENOUS DATA SOVEREIGNTY? WHY DOES IT MATTER?

9.00 Registration and kapu tī

9.30 Mihi Whakataua

9.45 Welcoming comments from Te Mana Raraunga (Tahu Kukutai)

10.00 Opening speaker

- Dr Rawiri Jansen, National Hauora Coalition and Te ORA

10.30 PANEL 1: Building the Foundations of ID-Sov

- *Defining ID-Sov*. Kirikowhai Mikaere, Te Mana Raraunga
- *The struggle for ID-Sov in Sweden*. Per Axelsson, Umea University, Sweden
- *ID-Sov in digital space*. Potaua Biasiny-Tule, Tangata Whenua.com
- *Powering Capability for ID-Sov*. Ray Lovett, Australian Institute of Aboriginal and Torres Strait Islander Studies

11.00 Facilitated small-group brainstorming

11.45 Wā Tina

12.35 Wā whakaahua. Official photo session.

PM

ACTIVATING DATA FOR SOVEREIGNTY: WHO BENEFITS AND HOW?

12.45 Brainstorm breakdown – Report back and discussion.

- Facilitator: John Taylor, Centre for Aboriginal Economic Research, Australian National University

2.00 Guest speaker

- Ceal Tournier, Chair, First Nations Information Governance Centre. *Activating indigenous data sovereignty through OCAP® principles*

2.45 PANEL 2: Strategies for realising ID-Sov

- *Political activation of ID-Sov– the ‘mana’ conversation*. Will Edwards, Data Iwi Leadership Group.
- *ID-Sov strategies in Australia*. Maggie Walter, Maiamnyri Wingara Aboriginal and Torres Strait Islander Indigenous Data Sovereignty Group.
- *ID-Sov as a mechanism for enabling wellbeing*. Dan Te Kanawa, Tuhono Trust.
- *Enabling big data through ID-Sov value chain*. Vanessa Clark, Māori ICT Fund.



Ceal Tournier



Dr Rawiri Jansen



Maggie Walter

3.15 Q & A

4.00 Kaputī

4.30 Closing session: Indigenous aspirations for data sovereignty

- Facilitator: Maui Hudson, Te Mana Raraunga

5.00 Karakia whakakapi

County Health Rankings & Roadmaps

Building a Culture of Health, County by County

A Robert Wood Johnson Foundation program



Building a Culture of Health

The Robert Wood Johnson Foundation today announced the seven communities selected to receive the 2016 *RWJF Culture of Health Prize*. Chosen from nearly 200 communities across the country, the following Prize-winning communities reflect a Culture of Health vision in action:

- **24:1 Community, Missouri**

- **Columbia Gorge Region, Oregon & Washington**
- **Louisville, Kentucky**
- **Manchester, New Hampshire**
- **Miami-Dade County, Florida**
- **Santa Monica, California**
- **Shoalwater Bay Indian Tribe, Washington**

These trailblazing communities will each receive a \$25,000 cash prize and join a dynamic network of nearly 30 Prize communities across the country that they can connect with and continue to learn from.

And see below for how your community can apply for the 2017 Prize.

[LEARN MORE](#)

Start Your Prize Applications Now!

Want your community to be a Prize winner? The Call for Applications for the 2017 *RWJF Culture of Health Prize* is now open! This is your community's chance to be recognized for placing a priority on health and creating powerful partnerships and deep commitments that will enable everyone, especially those facing the greatest challenges, with the opportunity to live well.

Be sure to join us Thursday, September 22, [for an informational webinar on applying for the Prize.](#)



APPLY FOR THE PRIZE

ACHI 2017 Call for Proposals

The Association for Community Health Improvement (ACHI) invites you to submit a proposal to present a breakout session or poster at the 14th annual ACHI National Conference in Denver on March 9-11, 2017. The 2017 ACHI National Conference will support the essential work of community benefit, population health and community health professionals as we make progress toward Elevating Impact Together. *The submission deadline is Friday, September 23.*



LEARN MORE

How Can You Go Beyond Your Rankings?

Your snapshot is a great starting point for community conversations about ways to improve health. Our next 20-minute webinar will detail our guide that can help you get the most out of the *Rankings* and a wealth of underlying data. There will also be time to answer your questions.

Using the *Rankings* Data: On beyond your county snapshot!
Tuesday, Sept. 20, 3pm EST

REGISTER NOW



What's New at What Works for Health?

Have you seen the new and updated entries in *What Works for Health*? You'll see new information on alternative high schools, chronic disease management programs, Community Development Block Grants (CDBGs), and more.

SEE MORE





University of Wisconsin
Population Health Institute
SCHOOL OF MEDICINE AND PUBLIC HEALTH

Support
provided by



Robert Wood Johnson
Foundation

FASD and Historical Trauma Considerations to Improve Care for Native People: Focus on Child Welfare and Domestic Violence

Presented by Sandra Radin, PhD, and Tessa Evans-Campbell, PhD

Dates and Time

September 28, 2016, 1 pm ET, 12 pm CT, 11 am MT, 10 am PT, and 9 am AKT

* Arizona (outside of Navajo Nation) is aligned with the Pacific times listed above due to Daylight Savings. Navajo Nation, you are still aligned with Mountain times above.

Description/Objectives

During this one hour seminar, the presenters will describe how prenatal alcohol exposure/FASD and historical and intergenerational trauma and grief are important influential factors in child welfare and domestic violence. Relevant behavioral challenges, as well as opportunities, for Native people will be discussed. Considerations for improving Native client health and wellness through direct care will also be shared.

At the end of this presentation, participants will be able to:

1. Describe the contexts of FASD, historical trauma and grief and how they relate to maternal and child health.
2. Identify specific influences of FASD, historical trauma and grief in child welfare and domestic violence.
3. Apply learning to improve care and treatment for Native people.

Target Audience

Educators, Health & Educational Administrators, Nurses, Nurse Practitioners, Counselors, Pharmacists, Pharmacy Technicians, Psychologists, Dentists, Physicians, Physicians Assistants, Social Workers, Allied Health Professionals, Psychiatrists.

Registration

This presentation is open to everyone and no registration is required. Simply follow the instructions under “Connection Information” on the day of the presentation to be connected. There is no cost or travel required and 1 CE or 1 NBCC hours will be provided for attending this webinar. Details on how to claim the credit will be provided during the presentation.

NOTE: Per APA guidelines partial credit will not be given, you must attend the entire one hour in order to receive credits.

About the Presenters



Dr. Sandra Radin is a research scientist at the University of Washington Alcohol and Drug Abuse Institute. She has been engaged in Tribal Participatory Research with communities and organizations in Washington State since 1999. She worked with Ann Streissguth in the Fetal Alcohol and Drug Unit (FADU) in 1991 as a research analyst, and currently is collaborating with FADU to develop future FASD studies to learn about the physical, cognitive, and behavioral changes associated with aging and maturation to improve the lives of those with FASD. Dr. Radin serves as the Project Director, Principal Investigator, or Co-Investigator on studies and projects related to assisting tribal communities to develop research studies related to community strengths and needs, substance use/abuse, healthy relationships/domestic violence, and improving client outcomes in substance use disorder treatment.



Dr. Tessa Evans-Campbell is an associate professor at the University of Washington School of Social Work and Co-Director of the Indigenous Wellness Research Institute (IWRI). She also directs the Research Training and Education Core at the IWRI. Her areas of expertise are substance use, health disparities, historical trauma, and family wellness in tribal communities. Since achieving tenure in 2007, Dr. Evans-Campbell has served as PI or Co-PI on 9 NIH-funded research and training projects and a large HRSA-funded behavioral health training grant. She was awarded a R01 from NIDA to explore maternal health and wellness among American Indian women in the Northwest through the Caring for Our Generations Project. Through her career, she has carried out extensive ethnographic and survey research on substance use, historical trauma, and mental health and HIV risk in reservation-based and urban Native communities.

Disclosure Statement

The presenters have no financial relationship to this program.

Connection Information

1. Go to: <http://ihs.adobeconnect.com/fasd>
2. Select the “Enter as a Guest” option
3. Enter your name, first and last, with designation in the box designated Name (ex: Jane Doe, MD).
4. The passcode is: **fasd**
5. Click on the “Enter Room” button

[To view video tutorials on how to connect, audio options, and other Adobe Connect features, click here.](#)

Adobe Connect First Time Users

The IHS uses Adobe Connect for online meetings. If you have never attended an Adobe Connect meeting before, please test your connection before the session.

http://ihs.adobeconnect.com/common/help/en/support/meeting_test.htm

Technical Assistance

ALB_AO.esupport@ihs.gov

Continuing Education Disclaimers



UNM CBH is approved by the NBCC as an Approved Continuing Education Provider, ACEP No.6740. Programs that do not qualify for NBCC credit are clearly identified. UNM CBH is solely responsible for all aspects of the programs.



The University of New Mexico Department of Psychiatry Behavioral Sciences, Division of Community Behavioral Health is approved by the American Psychological Association to sponsor continuing educations for psychologists.

The University of New Mexico Department of Psychiatry Behavioral Sciences, Division of Community Behavioral Health maintains responsibility for this program and content.

CE Provider

UNM Dept. of Psychiatry & Behavioral Health, Division of Community Behavioral Health (CBH)
MSC09 5030, 1 UNM, Albuquerque, NM 87131-0001
505-272-1566

jbacadeholguin@salud.unm.edu

For further information please go to our website.

<http://psychiatry.unm.edu/centers/crcbh/telebehavioral/continuingedbh/index.html>

Recording

All sessions are recorded for those unable to join them real-time. You can access previous recordings at:

<https://www.ihs.gov/telebehavioral/index.cfm/seminararchive/>

Calendar

<https://www.ihs.gov/telebehavioral/index.cfm/seminars/>

TeleBH LISTSERV

To subscribe to this list go to http://www.ihs.gov/listserv/topics/signup/?list_id=144

Slack

Don't forget, join us at slack for discussion, job info, and more. Join by signing up for an invitation here:

<https://www.surveymonkey.com/r/Y33XW97>

Want to better support fathers and reach families in your community? Please join us!

The Partnership for Fathers & Families

Presents our first

Fall Networking Event

Tuesday, October, 18, 2016 from 11 am - 1 pm

Where: Muckleshoot Tribe - Phillip Starr Building (Cougar Room)
39015 172nd Ave SE, Auburn, WA 98092

Program Includes:

- Open networking with local service providers from King, Pierce, and Snohomish Counties working to better serve fathers and families.
- Hear a brief overview of what is the Partnership for Fathers & Families.
- Learn about the Muckleshoot Tribe's successful fatherhood engagement work from Etene Taimalelagi.
- Come prepared with flyers/brochures from your organization and any announcements, needs, or services you would like to briefly share.

Who we are:

We are a partnership, collaborating to educate, empower and advocate for healthy relationships for fathers and families.

FREE LUNCH will be provided by the Muckleshoot Indian Tribe!

Please REGISTER by Monday, October 3!

<https://www.surveymonkey.com/r/FathersAndFamilies>

For questions, please contact: Angelica Gutierrez • angelica.gutierrez@acf.hhs.gov • 206-615-3656
Janet Huggins • jhuggins@u.washington.edu • 206-543-7155



Job Title:	Dental Health Aide Therapist
Job Code:	11408
Department:	Health & Human Services
Reports to:	Dentist
FLSA:	Non Exempt
Starting Salary:	\$33.65/hr DOE
Salary Grade:	11

Dental Health Aid Therapist
Job Announcement
Full Time
Open Until Filled

SUMMARY

Provide clinical dental services within an individually designed scope of practice and under the general supervision of a dentist and within the priorities of the CTCLUSI Dental Program. Assist in dental outreach, prevention and education efforts at the CTCLUSI Dental Clinic and in the Oregon 5-county service delivery area (Coos, Curry, Douglas, Lane and Lincoln counties). Work as a member of an interdisciplinary dental treatment team.

PRINCIPAL ACTIVITIES & RESPONSIBILITIES

- Provide dental treatment and prevention services, under the general supervision of a dentist.
- Recognition of various signs of gum diseases and dental problems.
- Provide education to patients on the condition of their mouths and options for improving and maintaining their oral health.
- Organize treatment time efficiently for each patient and work cooperatively with all members of the dental team.
- Work with the dentist(s) and dental hygienist(s) in planning, implementing and evaluating various aspects of clinical services, including dental disease prevention programs and activities.
- Provide services to all ages of patients.
- Provide outreach services to schools and communities in the 5-county service delivery area (Coos, Curry, Douglas, Lane and Lincoln counties in Oregon).
- Attend Tribal and community events to promote oral health and disease prevention.
- Maintain appearance standards as outlined in CTCLUSI policies.
- Must be able to interact with Tribal members and the general public in a courteous, professional, and efficient manner.
- Provide excellent customer service to clients and vendors of the CTCLUSI Dental Clinic.
- Communicate effectively both verbally and in writing.
- Maintain a good attendance record.
- Other duties as directed by management.

PHYSICAL & MENTAL DEMANDS

- Must be able to walk, talk, hear, use hands to handle, feel or operate objects, tools, or controls, and reach with hands and arms.
- Vision abilities required by this job include close vision and the ability to adjust focus.
- May be required to push, pull, lift, and/or carry up to 40 pounds.
- Must be willing and able to work long hours, which may include evenings and weekends.

- Must be willing and able to travel both locally and within the CTCLUSI service delivery area.

WORKING CONDITIONS & ENVIRONMENT

- Moderate noise level with frequent interruptions and distractions.
- May be required to work in locations other than the Dental Clinic, such as in a mobile dental clinic or at an outreach work location.
- May be required to attend meetings, conferences and Tribal events, including activities such as Youth Camps.

MINIMUM JOB REQUIREMENTS

- Must be at least 18 years of age.
- High School Diploma (or GED)
- Successful completion from an accredited program for Dental Health Aide Therapy is required.
- Dental Health Aide Therapist Certification from an appropriate credentialing agency or organization is required.
- CPR certification is required on or within 90 days of hire.
- Valid Oregon driver's license, adequate transportation, and eligibility to operate GSA vehicles is required.
- Must demonstrate ability to communicate effectively with patients and staff.
- Must possess reasonable ability to communicate in English.
- This position is subject to pre-employment drug testing.
- This is a covered position which requires background check that includes fingerprinting.
- Must have employment eligibility in the U.S.
- Indian preference will be observed in the hiring process.

HOURS

- 40 hours per week.
- Generally Monday through Friday 8am to 5pm with possible occasional evening and weekend work.

JOB LOCATION

Tribal Administrative Office
1245 Fulton Avenue
Coos Bay, Oregon 97420

Apply online @ www.ctclusi.org

Deadline: Until Filled



SAVE THE DATE

NOVEMBER 29, 2016 | 8:30 a.m.—3:00 p.m.
Portland, Oregon

BUDGET FORMULATION FY19 MEETING:

This meeting is for Tribes and Indian Health Service to come together to exchange information and determine the health priorities for the FY19 Portland Area Indian Health Service budget submission. More details to follow.

Questions? Call CAPT Ann Arnett (503) 414-5555 or e-mail ann.arnett@ihs.gov



Our Mission... to raise the physical, mental, social, and spiritual health of American Indians and Alaska Natives to the highest level.

DATE: September 6, 2016

TO: Federal Bureau of Investigation, Bureau of Indian Affairs, and Tribal Leaders

FROM: Monty Wilkinson, Director
Executive Office for United States Attorneys

BY: Cameron G. Chandler, Associate Director
Office of Legal Education

SUBJECT: **Drug Endangered Children: Building a Successful Collaborative Response Seminar**
Columbia, South Carolina
November 30 - December 2, 2016

ATTENTION: Training Officers/SACs/SSRAs

DUE DATE: **Nominations are due by September 23, 2016**

CONTACTS: **National Indian Country Training Coordinator:**
Leslie A. Hagen, (803) 705-5061, E-Mail: leslie.hagen3@usdoj.gov

Training Specialist:
Delores McCarter, 803-705-5123, E-Mail: delores.mccarter@usdoj.gov

LEARNDJO SCHEDULED OFFERING NUMBER: 53774

The U.S. Department of Justice's National Indian Country Training Initiative, together with the National Alliance for Drug Endangered Children, is pleased to announce "Drug Endangered Children: Building a Successful Collaborative Response Seminar." The seminar will be held November 30 - December 2, 2016, at the National Advocacy Center in Columbia, South Carolina. Travel and lodging accommodations will be provided by the Office of Legal Education.

Drug Endangered Children (DEC) are defined as children at risk of suffering physical or emotional harm as a result of illegal drug use-possession, manufacturing, cultivation, or distribution. There also may be children whose caretaker's substance misuse interferes with the caretaker's ability to parent and provide a safe and nurturing environment. The primary challenge with illegal substance abuse and DEC is in coordinating the social and political systems charged with preventing, intervening, and treating these cases. Accordingly, the goal of this seminar is to further develop a national network of trainers who can deliver the Core DEC Training within their communities and also connect with other DEC efforts taking place across the nation at the local, tribal, state, and national level.

This seminar is designed for individuals working cases in Indian country with child victims and/or child witnesses where drug and alcohol issues are present. Assistant United States Attorneys, Victim-Witness Specialists, Law Enforcement Coordinators, federal law enforcement officers, tribal prosecutors, law enforcement, victim advocates, and social service personnel interested in becoming a DEC trainer or community organizer are encouraged to attend this seminar. Applicants are encouraged to register as a team to attend the seminar. The training will cover the following material: (1) relevant federal laws and strategies for developing a successful DEC program; (2) a description of how the criminal investigation is a critical point for identifying and responding to the needs of drug endangered children; (3) a description of how the criminal justice system can align with the child welfare system; and (4) an explanation of how a good handoff between agencies, followed by lasting efforts by all professionals, is critical to track and reduce potential harm to children.

Please copy and complete the attached form for each of your nominees and E-Mail it to the attention of Delores McCarter, Office of Legal Education. **Nominations are due by September 23, 2016.** The Office of Legal Education will review all nominations and will send an E-Mail advising nominees of their selection on or about October 3, 2016. Selected nominees will also receive travel and lodging information.

In order to ensure that our records are correct, please type in the required information when completing the nomination forms. Illegible and/or incomplete forms will not be considered.

Due to the increasing number of last minute cancellations we must ask that only nominations for those who are certain to attend be submitted.

The Executive Office for United States Attorneys will provide reasonable accommodations to people with disabilities. Requests should be made to Delores McCarter as early as possible, preferably at least two weeks in advance of the seminar. No nominee will be excluded from a course on the basis of a disability-related accommodations request.

This training is authorized under the Government Employees Training Act.

Any questions regarding this training seminar should be directed to Delores McCarter at (803) 705-5123.

**Drug Endangered Children:
Building a Successful Collaborative Response Seminar
November 30 - December 2, 2016
#53774**

NOMINATION FORM

PLEASE COMPLETE THIS NOMINATION FORM BY SEPTEMBER 23, 2016, AND E-MAIL IT TO:
Delores McCarter at delores.mccarter@usdoj.gov

*Order of Preference:	_____ of _____
------------------------------	----------------

Please type your information below:

Name of Nominee:	
Nominee's Job Title:	
Name of Tribe and/or Agency:	
Office Mailing Address:	
City, State, Zip Code:	
Office Telephone Number:	
Secondary Telephone Number:	
E-Mail Address (<i>please confirm this information</i>):	
Supervisor's Name and Number:	
Names of Additional Team Members:	

*If multiple applicants are from the same agency, please have the Training Officer or Supervisor rank the applicants in order of preference.

1. Have you previously attended a DEC training hosted by the Department of Justice at the National Advocacy Center? Yes No

2. Are you registering as part of a team? Yes No



DEPARTMENT OF VETERANS AFFAIRS
WASHINGTON DC 20420

September 12, 2016

Dear Tribal Leader:

We are writing to facilitate tribal consultation on the Department of Veterans Affairs (VA) effort to improve continuity of care and health care access for Veterans by consolidating multiple community care, previously known as non-VA care, programs into one standard program with standard rates.

Today, VA uses multiple programs, including the Indian Health Service (IHS)/Tribal Health Program Reimbursement Agreement Program, to provide thousands of Veterans access to community care. Having multiple programs, each governed by its own set of requirements, with different payment schedules results in a complex and complicated landscape that Veterans and their caregivers must navigate. It causes confusion for Veterans, community providers, and VA staff.

In October 2015, VA submitted to Congress the *Plan to Consolidate Programs of Department of Veterans Affairs to Improve Access to Care*, which lays out the vision for a consolidated community care program that is easy to understand, simple to administer, and meets the needs of Veterans, community providers, and VA staff. The *Plan* incorporates feedback from key stakeholders, including VHA field leadership as well as clinicians, representing diverse groups and backgrounds. VA conducted tribal consultation in October 2015, regarding the inclusion of IHS and tribal health programs in the core provider network proposed in the *Plan*, prior to its submission to Congress.

As VA continues to move forward with implementing the vision of the *Plan*, we again seek tribal input to assist VA in developing the network of providers in a manner that would build on VA's existing relationships with tribal health programs and facilitate future collaboration to improve health care services provided to all eligible, VA-enrolled Veterans, regardless of whether they are eligible for IHS-funded health care or not. Future collaborations may focus on enhancing care options for all eligible Veterans using a single set of eligibility requirements; streamlining the manner in which VA engages with non-VA providers, including tribal health programs; standardizing clinical and business processes, including the referral process, care coordination, and health information exchange; and establishing standard reimbursement rates.

Tribal Consultation

We are seeking tribal consultation regarding the tribal health programs participation in the core provider network, and potentially transitioning from the current reimbursement agreement structure to a model under which tribal health programs deliver care to all eligible, VA enrolled Veterans using a standard reimbursement rate. We would like your comments on the following questions:

- 1) What would be the impact of transitioning from the existing reimbursement agreement structure, which requires each tribe to enter into an individual reimbursement agreement with VA, to a standard arrangement for reimbursement of direct care services provided to eligible Veterans managed by a third party administrator for VA?
- 2) Would tribal health programs be interested in expanding direct care services under this new structure to include reimbursements for care provided to all Veterans enrolled in VA health care, regardless of whether they are eligible for IHS-funded health care or not?
- 3) Would tribal health programs be interested in receiving standard reimbursement rates based on Medicare rates plus a feasible percentage of those rates that minimize improper payments and comply with industry standards?
- 4) Would tribal health programs be interested in extending existing reimbursement agreements between VA and tribal health programs through December 2018 and ensuring any new reimbursement agreements between VA and tribal health programs extend through December 2018, as VA works in collaboration with tribes and other VA stakeholders on implementing a consolidated community care program?

The in-person session of the Consultation is scheduled for Wednesday, September 28, between 9:00 AM and 11:00 AM at the Smithsonian - National Museum of the American Indian (NMAI), 4th Street & Independence Avenue, SW, Washington, DC 20560.

If you or a representative plans to attend the consultation, please RSVP to tribalgovernmentconsultation@va.gov to expedite processing through security at the NMAI and for venue planning purposes. Attendees should enter on the south doors marked "staff entrance" on 4th Street & Independence Avenue, SW.

Page 3.
Tribal Consultation

Written comments may be submitted to tribalgovernmentconsultation@va.gov before November 5, 2016. For additional information regarding this effort please contact Majed Ibrahim at majed.ibrahim@va.gov.

We appreciate your support as we move forward to enhance and improve the experience for our Veterans.

Sincerely,

A handwritten signature in blue ink that reads "David J. Shulkin, MD". The signature is written in a cursive style with a large "D" and "S".

David J. Shulkin, MD



**Tribal Health Programs – Collaborating Today for a Better Tomorrow
Fact Sheet
August 2016**

Since 2012, the Department of Veterans Affairs (VA) has worked closely with the Indian Health Service (IHS) and Tribal Health Programs (THP) to ensure that American Indian/Alaska Native (AI/AN) Veterans can receive care paid for by the VA in a culturally sensitive environment. VA values these collaborations and looks forward to working with IHS and THP as VA moves towards implementing a consolidated community care program that is easy to understand, simple to administer, and meets the needs of Veterans, community providers, and VA staff. VA proposes to extend existing reimbursement agreements with IHS and THP through December 2018 and ensure any new reimbursement agreements between VA and THP extend through December 2018, so that we may conduct tribal consultation and work together to ensure VA's consolidated community care program builds on VA's existing relationships with IHS and THP.

Future Vision for VA Community Care

- Today, VA uses multiple programs to provide thousands of Veterans access to community care. Having multiple programs, each governed by its own set of requirements, with different payment schedules results in a complex and complicated landscape that Veterans and their caregivers must navigate. It causes confusion for Veterans, community providers, and VA staff.
- VA submitted the *Plan to Consolidate Programs of Department of Veterans Affairs to Improve Access to Care (Plan)* to Congress in October 2015. That plan outlines our vision to move towards an integrated health care network that delivers the best health care available through VA and community providers.
- VA collected feedback from Veterans, Veterans Service Organizations (VSOs), tribes, Federal partners, Health Care Industry Leaders, Congress, and VA Staff, and sought industry best practices to develop the *Plan*. Some key themes from this feedback included recommendations for:
 - Clarifying processes for accessing community care, as current processes are confusing today; and
 - VA to play an active role in care coordination for Veterans.
- Based on this feedback, the *Plan* proposes to simplify and consolidate all existing VA Community Care programs by rolling them into one program with a single set of eligibility requirements, streamlined clinical and business processes, and the establishment of a high-performing network of community providers and facilities.

- To successfully achieve the goal outlined in the *Plan*, VA is taking both a short-term and long-term approach to implement immediate fixes where we can today, while driving towards a better future state for community care.
- In creating our two-pronged approach, we looked at the Veteran's community care journey to identify five major touch points that would have the most impact on improving each Veteran's health care experience. Encompassing all of these touch points is a focus on Customer Service that aims to provide quick resolution of questions and issues.
 1. *Eligibility*: We want to provide easy-to-understand eligibility information to Veterans, community providers, and staff.
 2. *Referral and Authorizations*: We want to streamline referrals and authorizations, providing Veterans timely access to a community provider of their choice.
 3. *Care Coordination*: We want to solidify care coordination through seamless health information exchanges.
 4. *Community Care Network*: We plan to implement a Community Care Network that provides access to high-quality care inside and outside of VA.
 5. *Provider Payment (Claims)*: We want to become better partners to our community providers by paying them promptly and correctly.

VA's Community Care Network

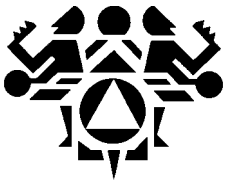
- As part of VA's *Plan*, VA is working to build a high-performing, integrated health care network to improve Veterans' access to high-quality care both in VA and in the community.
- Reimbursement agreements with IHS and THP are one of the many ways in which VA purchases care for Veterans. VA wants to continue our collaborations with IHS and THP and work together to determine the path forward towards an integrated health care network.
- Participation in the Community Care Network could allow THP to provide care to and receive reimbursement for all Veterans enrolled in VA health care and served by THP, regardless of whether they are eligible for IHS-funded health care or not.
- VA is incorporating lessons-learned from existing community care programs and industry best practices into the Community Care Network draft request for proposal (RFP), which is scheduled to be out for bid in 2016. Many of these features will benefit tribal health programs, including:
 - Ensuring Veteran choice in provider selection.
 - Establishing direct communication channels between VA and community providers.
 - Standardizing and simplifying processes for sharing information between VA and community providers.



Next Steps

- Conduct Tribal Consultation regarding the tribal health programs participation in the core provider network, and potentially transitioning from the current reimbursement agreement structure to a model under which tribal health programs deliver care to all eligible, VA enrolled Veterans using a standard reimbursement rate.
- Continue to serve Veterans under the existing reimbursement agreements while VA engages in consultation and future planning with THP.
- Continue to work with key stakeholders to ensure that the future Community Care Network provides Veterans with a provider network that best meets their needs.





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Umatilla Tribe
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Warm Springs Tribe
Yakama Nation

2121 S.W. Broadway
Suite 300
Portland, OR 97201
Phone: (503) 228-4185
Fax: (503) 228-8182
www.npaihb.org

September 15, 2016

To: All Tribal Health Directors

Re: Plans for the Quality Payment Program in 2017

On September 8, CMS announced plans to make it easier for providers to participate in the Quality Payment Program piece of MACRA in 2017. Successfully participating in one of the options CMS provides for 2017 would ensure you do not receive a negative payment adjustment in 2019 on Medicare Part B reimbursements. The details will be set in the final rule, due out by November 1, 2016. The first option will likely be the most popular for 2017. In it, providers can submit some data to the Quality Payment Program. This first option is designed to be a trial of sorts, to make sure your system is working and help you prepare to participate in 2018 and beyond. Read the full announcement from CMS [here](#).

If you have any questions, please contact:

Katie Johnson, Pharm D
CDR USPHS
EHR Integrated Care Coordinator
Northwest Portland Area Indian Health Board
2121 SW Broadway Suite 300
Portland, OR 97201
kjohnson@npaihb.org
503-416-3272

Welcome to the Centers for Disease Control and Prevention’s (CDC) tribal resource digest for the week of September 12, 2016. The purpose of this digest is to help you connect with the tools and resources you may need to do valuable work in your communities.

*Pascua Yaqui Tribe
 Sub-awardee Site Visit*

*Front row left to right
 Glenda Tovar, Christina Iyengar, Vanessa Dodge, Emery Tahy, Elizabeth Magnuson, Shanna Tautolo, Ignacia Bennet, Larry Alonso*

*Back row left to right
 Eric Hardy, Gwenda Gorman, Madison Fulton, Yesenia Alvarez*



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Request for Photos

Please send any photos of GHWIC work (community gardens, events, team meetings, etc.) to Anisha Quiroz, myq6@cdc.gov with a short description of the photo!

Announcements

The IHS Division of Diabetes Treatment and Prevention is delighted to announce the release of the Special Diabetes Program for Indians (SDPI) Diabetes Prevention (DP) and Healthy Heart (HH) Toolkits

For more than a decade, SDPI DP/HH grantees implemented programs for diabetes prevention and cardiovascular disease (CVD) risk reduction in American Indian/Alaska Native (AI/AN) communities. SDPI DP grantees applied a proven lifestyle change intervention designed to reduce the risk of diabetes in high risk individuals, while SDPI HH grantees used an intensive case management approach to reduce CVD risk in people with diabetes. Both programs worked to meet the needs of their communities and incorporated tradition and culture into their interventions.

Based on the work and successful outcomes of the SDPI DP/HH Programs, the toolkits were developed to share grantees' successes and lessons learned. Each toolkit contains four modules that provide information on the development, implementation, and sustainability of a DP or HH program. The appendices in each of the toolkits include examples of resources and materials that were used by SDPI DP/HH grantees.

We thank the SDPI DP/HH grantees for sharing their experiences so that others will benefit. It is hoped that many communities will use the toolkits to implement their own innovative strategies to reduce diabetes and CVD risk – and create healthier futures for AI/AN people. Feel free to adapt the toolkit resources to best meet the needs of your community.

Warm regards,
Division of Diabetes

View the tool kits [here](#).

Articles

Safe Sleep & Infant Mortality in Indian Country

The Urban Indian Health Institute, a partner within the National Action Partnership to Promote Safe Sleep (NAPPSS), is **working to share and promote the NAPPSS' Action Plan with** health care providers to encourage active conversations about infant mortality risk-reduction and safe sleep behavior with infant caregivers. This is Part 2 of a 3-Part series focusing on preventable causes of infant mortality and safe infant sleep behaviors in Indian Country.

Read more [here](#).

Webinars

Tribal Youth Suicide Prevention: Current Perspectives

This webinar is designed to build knowledge of suicide and prevention activities in Indian Country and increase competency to address this problem. Presenters will provide up-to-date information on suicide prevention activities, to include best practices and innovative strategies. An overview of suicide and prevention efforts in Indian Country will set the stage, and information on culturally-relevant prevention, treatment, and rehabilitation activities will be discussed as well as current efforts to address suicide prevention for Native Americans/Alaska Natives.

Read more [here](#).

When: **September 22, 2016, 1:00-2:30pm EDT**



Achieving Health Equity—One Policy at a Time

Public policies within and outside the health sector have a significant impact on population health and health inequities. Given its role in ensuring population health and eliminating health inequities, the Washington State Department of Health (DOH) initiated efforts to apply a health equity lens to proposed state legislation. The department embedded health equity considerations into decision-making processes across a broad array of sectors. Learn more [here](#).

When: **September 22, 2016, 3:00pm EDT**

Trainings and Conferences

National Conference on Tobacco or Health

The National Conference on Tobacco or Health (NCTOH) is one of the largest, long-standing gatherings of the United States tobacco control movement. It attracts a diverse set of public health professionals to learn about best practices and policies to reduce tobacco use—the leading preventable cause of disease and death in the United States. [Learn more](#)

When: **March 22-24, 2017**

Where: Austin, TX



The White House/Council on Native American Affairs: Save the date for the 8th Annual White House Tribal Nations Conference

This conference provides tribal leaders from the 567 federally recognized tribes with the opportunity to interact directly with high-level federal government officials. [Learn more](#)

When: **September 26, 2016**

Funding Opportunities

Pilot Studies to Detect and Prevent Suicide Behavior, Ideation and Self-Harm in Youth in Contact with Juvenile Justice System (R34)

This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm (NSSI) by youth in contact with the juvenile justice system. Opportunities for detection and prevention start at early points of contact (e.g., police interaction, the intake interview) and continue through many juvenile justice settings (e.g., pre-trial detention, juvenile or family court activities, court disposition, placement and on-going care in either residential or multiple community settings.)

Read more [here](#).

Contact Information

National Center for Chronic Disease Prevention and Health Promotion

Office of the Medical Director
4770 Buford Highway, MS F80
Atlanta, GA 30341
(770) 488-5131

<http://www.cdc.gov/chronicdisease/index.htm>

The digest serves as your personal guide to repositories of open and free resources where you can find content to enrich your program or your professional growth. Please note that CDC does not endorse any materials or websites not directly linked from the CDC website. Links to non-Federal organizations found in this digest are provided solely as a courtesy. CDC is not responsible for the content of the individual organization web pages found at these links. If you have comments or suggestions about this weekly update, please email Anisha Quiroz at myq6@cdc.gov with the words "TRIBAL DIGEST" in the subject line.



Two weeks left to apply to the next DELTA cohort!

DELTA

Developing Equity Leadership through Training and Action

Still considering? The [DELTA program](#) is currently recruiting for our next cohort. The training will be for eight months and participants will meet for one or two full days per month, from Oct 2016 - May 2017, while concurrently working on health equity-related projects to bring back to their respective organizations. Applications are open for this DELTA for health leaders from all Oregon counties. **Apply by 5:00 pm on September 23rd.**

DELTA is a comprehensive health equity and inclusion leadership program that strategically provides training, coaching and consultation to health, community and policy leaders in Oregon. Travel reimbursement and **CMEs** may be available.

To Apply:

- Complete the [application](#) with your current résumé
- Direct any questions via email to anastasia.sofranac@state.or.us

DELTA cohort members meet for:

- ~40 hours of classroom training and technical assistance around developing and institutionalizing health equity policies and practices within organizational structures;
- ~10 hours of individual consulting to cohort members to advance health equity at the policy and legislative levels;
- Intensive health-equity resources, network and curriculum
- Assistance identifying individual, concrete actions to take from training and cross-sector relationships within the cohort.

What's new this year?

- The cohort will begin this Fall (instead of in January)

- The [application](#) is now on-line!
- 20 individuals will be selected
- Opportunities to participate in the DELTA program will include:
 1. **Partnership:** A sponsorship of \$10,000 guarantees a space for one designated staff person from your organization/division/delegation, and provides matching funds for a second individual from another community based organization and selected by the DELTA review committee who indicates need for financial assistance to participate. This would essentially support two participants from the applicant pool who could not otherwise afford registration and travel/lodging fees.
 2. **Scholarship:** If an individual from a community-based organization is unable to cover training costs, an applicant can instead apply in this category to seek to cover their cost for registration/participation and reimburse travel. This selection will be based on cohort fit and financial need.

We look forward to receiving your application!

This document can be provided upon request in an alternate format for individuals with disabilities or in a language other than English for people with limited English skills. To request this form in another format or language, please contact Anastasia at 971-673-1333 or anastasia.sofranac@state.or.us.

