

MEMORANDUM

DATE: September 2, 2016

TO: NPAIHB Delegates, Tribal Health Directors and Tribal Chairs

FROM: Joe Finkbonner, NPAIHB Executive Director, RPH, and MHA

RE: Weekly NPAIHB "News and Information"

For One and All

- September 2, 2016 – NPAIHB Funding Opportunities
- Job Opportunity – UIHI Director, Urban Indian Health Institute, Seattle Indian Health Board, Seattle, Washington
- Job Opportunity – Evaluation Manager, Urban Indian Health Institute, Seattle Indian Health Board, Seattle, Washington
- Save the date: "Engender Hope...Deliver Promise, Weaving a Resilient Basket: A Training on Fetal Alcohol Spectrum Disorder (FASD)", September 9, 2016, University of Portland, 2:00-5:00 pm, Portland, Oregon

All Delegates and Tribal Health Directors

- Good Health and Wellness in Indian Country Tribal Resource Digest, Issue no. 84

To view a bulletin of interest, click on a title above.



NORTHWEST PORTLAND AREA INDIAN HEALTH BOARD



\$\$\$ ~ Weekly Funding Opportunities Report ~ \$\$\$

Friday, September 02, 2016

To: Idaho Delegates, Oregon Delegates, Washington Delegates, Tribal Chairs and Tribal Health Directors

Greetings! The NPAIHB - Funding Opportunity is provided on the basis that when there is pertinent announcements that we are made aware of, received and researched for as part of our commitment to the health and well-being of our tribal members it is posted here for you. Every Friday, new posts will be available (unless there is nothing **"New"** **Funding Opportunity Information (is provided in this color code)**).

If you have a specific targeted goal, or urgent community needs and find yourself not knowing where to start looking our assistance is available anytime, and we would be very excited to assist you. Also, at the end of this announcement there are several funding organizations that do not have deadlines and do accept proposals all year round. Thank you for your time, please do not hesitate to contact me:

Tara Fox, Grant Specialist
E-mail: tfox@npaihb.org
Office Phone: (503) 416-3274



Healthy Native Babies Outreach Stipend Application

DEADLINE: Applications will be accepted on a rolling basis as funds are available.

AMOUNT: \$1500

DESCRIPTION: The Healthy Native Babies Project, a project of the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), has created culturally appropriate materials with safe infant sleep messages for American Indian and Alaska Native communities. These materials can be tailored for local communities by selecting various photos, graphic designs, and phrases in Native languages from the Healthy Native Babies Project Toolkit Disk. Outreach stipends are available for printing customized outreach materials to disseminate in your community. Recipients must be from one of the following Indian Health Service (IHS) Areas: Alaska, Bemidji, Billings, Great Plains, and Portland. Information on IHS Areas can be found at: <https://www.ihs.gov/locations/>.

WEBSITE/LINK: <http://files.constantcontact.com/913a319f001/8e50ceae-d3be-462e-be3d-3216455225bc.pdf?ver=1470849886000>

American Physical Therapy Association Seeks Applications for Health Policy and Administration Projects

DEADLINE: DECEMBER 31, 2016

AMOUNT: One or two grants of up to \$15,000 will be awarded to new physical therapist investigators or established investigators who are embarking on a research agenda in the



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areas of physical therapist practice, leadership, administration, or education. Grants may be renewable (no-cost extension) for up to a year.

DESCRIPTION: The American Physical Therapy Association is seeking applications for projects that stimulate, encourage, and support research activities that enhance the body of knowledge related to health policy, clinical administration, global health, and the use of technology in physical therapy. The program is administered by the association's Section on Health Policy & Administration.

To be eligible, applicants must be an APTA Health Policy & Administration section member. Collaborative research with non-section members is permissible as long as the principal investigator is a member of the Section on HPA. See the APTA website for complete program guidelines and application instructions.

WEBSITE/LINK: <http://www.aptahpa.org/?page=34>

COMMUNITY - SEATTLE, WASHINGTON AREA OPPORTUNITY

Best Buy Foundation Accepting Applications for National Youth Technology Program

DEADLINE: OCTOBER 1, 2016

AMOUNT: Grants of up to \$200,000

DESCRIPTION: The Best Buy Foundation provides underserved teens with access to technology that bridges the digital divide and helps prepare them for success in the twenty-first century.

To that end, the foundation is seeking applications from nonprofit organizations for programs that provide youth with access to new technologies that help them become fluent in digital learning while developing the skills they need for future education and career success.

Awards are for programs that utilize technology such as computers, digital cameras, video cameras, and professional software in a wide range of areas, including audio production (music mixing and recording), coding/3D printing, computer maintenance and repair, digital photography/graphic design filmmaking and videography, maker-faires and hack-a-thons, mobile and game app development, programming, robotics, and/ or website design

To be eligible, applicants must be a nonprofit organization with an existing out-of-school time program and a proven track record of serving youth between the ages of 13 and 18 in underserved communities. In addition, programs must operate within twenty-five miles of a Best Buy store or other Best Buy center of operation; have a commitment to diversity and inclusion; a willingness to integrate Geek Squad Academy curriculum into existing programming (if appropriate); and have the ability to conduct programming in multiple targeted sites across the country.

WEBSITE/LINK: <https://corporate.bestbuy.com/wp-content/uploads/2014/08/final-fy17-best-buy-foundation-national-grant-rfp.pdf>



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2016 - SEPTEMBER

Health Promotion Among Racial and Ethnic Minority Males (R01)

DEADLINE: Sep 7, 2016

AMOUNT: SEE AMOUNT

DESCRIPTION: This initiative seeks applications from applicants that propose to stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., sociodemographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males and their subpopulations across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males and their subpopulations age 21 and older.

WEBSITE: <http://www.grants.gov/web/grants/view-opportunity.html?opId=239793>

Russell Sage Foundation Invites Letters of Inquiry for 'Future of Work' Research

DEADLINE: Letters of Inquiry must be received no later than September 9, 2016. Upon review, selected applicants will be invited to submit a complete proposal by November 14, 2016, with funding decisions to be delivered in March 2017.

AMOUNT: Grants of up to \$150,000 (including overhead) over two years will be awarded to eligible investigators. Presidential Awards with a maximum budget of \$35,000 (no overhead allowed) are also available

DESCRIPTION: One of the oldest foundations in the United States, the Russell Sage Foundation was established by Margaret Olivia Sage in 1907 for "the improvement of social and living conditions in the United States." In pursuit of that mission, the foundation now dedicates itself to strengthening the methods, data, knowledge, and theoretical core of the social sciences as a means of diagnosing social problems and improving social policies.

The foundation's program on the Future of Work supports research on the causes and consequences of changes in the quality of jobs for less- and moderately-skilled workers in the United States. The foundation seeks research proposals related to the role of changes in employer practices; the nature of the labor market; and public policies on the employment, earnings, and quality of jobs of American workers.

Examples of the kinds of topics and questions that are of interest include but are not limited to changing economies, changing family structure and policy responses (or lack thereof); the economics of productivity and the role of managerial practices in improving job quality; the causes and consequences of job polarization; and the effects of long-term unemployment and strategies to prevent long-term disadvantage. Priority will be given to analyses of original qualitative and quantitative data sources and novel uses of existing sources of data to address important questions related to the interplay of market and non-market forces in shaping the well-being of workers, today and in the future.



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The foundation encourages methodological variety, but all proposals should have well-developed conceptual frameworks and research designs. Analytical models should be specified and research questions and hypotheses should be clearly stated. Awards are available for research assistance, data acquisition, data analysis, and investigator t All applicants (both PIs and co-PIs) must have a Ph.D. or comparable terminal degree, or a career background that establishes their ability to conduct high-level, peer-reviewed scholarly research. RSF particularly encourages early-career scholars to apply for Presidential Awards. All nationalities are eligible to apply and applicants do not have to reside in the United States. Unless specified, RSF does not accept applications for Project and Presidential Awards from doctoral or other graduate students.ime for conducting research and writing up results.

WEBSITE/LINK: <http://www.russellsage.org/research/funding/future-work>

Comprehensive High-Impact HIV Prevention Projects for Young Men of Color Who Have Sex with Men and Young Transgender Persons of Color – DHHS/CDC- NCHHSTP

DEADLINE: Sep 14, 2016 Electronically submitted applications must be submitted no later than 11:59 p.m., ET, on the listed application due date.

AMOUNT: \$10,000,000 X 30 awards

DESCRIPTION: The Centers for Disease Control and Prevention announces the availability of fiscal year 2016 funds for a cooperative agreement program for community-based organizations (CBOs) to develop and implement High-Impact Human Immunodeficiency Virus (HIV) Prevention Programs in the following two categories: Category A: HIV prevention services for high risk Young Men of Color Who Have Sex with Men and their partners regardless of age, gender, and race/ethnicity. Category B: HIV prevention services for high risk Young Transgender Persons of color and their partners regardless of age, gender, and race ethnicity. Community-based organizations are uniquely positioned to complement and extend the reach of HIV prevention efforts implemented by state and local health departments and education agencies to support the optimization of services across public, private, and other community-based organizations to achieve objectives of increased identification of HIV infection, referral for pre-exposure prophylaxis (PrEP) and non-occupational post-exposure prophylaxis (nPEP) services, earlier entry to HIV care, and increased consistency of care. The High-Impact HIV Prevention Program model for HIV-positive and high-risk HIV-negative persons will consist of the following required program components: (1) formalized collaborations; (2) program promotion, outreach, and recruitment; (3) targeted HIV testing; (4) HIV prevention for HIV-positive persons; (5) HIV prevention for high-risk HIV-negative persons; (6) condom distribution; and (7) HIV and organizational planning. The purpose of this program is to implement comprehensive HIV prevention programs to reduce morbidity, mortality, and related health disparities. In accordance with the National HIV/AIDS Strategy (<http://www.whitehouse.gov/sites/default/files/uploads/NHAS.pdf>) and CDCs High-Impact HIV Prevention (HIP) approach (<http://www.cdc.gov/hiv/strategy/hihp/index.htm>), this FOA focuses on HIV in the nation by reducing new infections, increasing access to care, and promoting health equity. These goals will be achieved by enhancing community-based organizations; capacities to increase HIV testing, link HIV-positive persons to HIV medical care, increase referrals to Partner Services (PS), provide prevention and essential support services for HIV-positive persons



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and high-risk persons with unknown/negative serostatus, and increase program monitoring and accountability. Standard performance measures for HIV prevention programs that are consistent with the focus of the National HIV/AIDS Strategy on improving performance and accountability are included in this FOA.

WEBSITE/LINK: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=286101>

COMMUNITY

FY 2016 Countering Violent Extremism Grants - Department of Homeland Security - FEMA

DEADLINE: Sep 06, 2016

AMOUNT: \$20,000

DESCRIPTION: The Department of Homeland Security Fiscal Year 2016 CVE Grant Program addresses the evolving landscape of international and domestic terrorism. Foreign terrorist organizations continue to encourage travel to conflict zones outside the United States. However, they are also increasingly encouraging individuals to commit violence wherever they happen to be in the name of their cause. Additionally, domestic organizations that span the ideological spectrum are recruiting and influencing individuals to engage in violence to advance their causes. Foreign terrorist organizations and domestic terrorists are increasingly using social media and other on-line tools to recruit and inspire individuals to action. The FY 2016 CVE Grant Program supports programs, projects and activities that prevent recruitment or radicalization to violence by interrupting those efforts, building community-level resilience to them, and identifying the early signs of radicalization to violence and providing appropriate interventions through civic organizations, law enforcement or other entities. Community resilience in the CVE context means those communities where violent extremists routinely meet disinterest and opposition, recruitment attempts routinely fail, and communities know what tools and support are available to assist individuals that may be on a path towards violence. The Homeland Security Act of 2002 instructs the Secretary of Homeland Security to "prevent terrorist attacks in the United States." DHS has made CVE a key element of its strategic vision: the 2014 Quadrennial Homeland Security Review reflected the importance of CVE by identifying CVE as a "Priority Area of Emphasis" within DHS's Mission 1: Prevent Terrorism and Enhance Security. Furthermore, Goal 1.1 of the FY 2014-2018 DHS Strategic Plan identifies CVE as one of four strategies to prevent terrorist attacks. Program Objectives The FY2016 CVE Grant Program seeks to develop new efforts and expand existing efforts at the community level to counter violent extremist recruitment and radicalization to violence by funding activities that enhance the resilience of communities being targeted by violent extremists for recruitment, provide alternatives to individuals who have started down a road to violent extremism, and that create or amplify alternative messages to terrorist/violent extremist recruitment and radicalization efforts. In addition, the CVE Grant Program seeks to develop and support efforts by U.S.-based entities that are broadly countering violent extremists' on-line recruitment efforts aimed at U.S.-based individuals. DHS seeks to support innovative and cost effective programs, projects, and activities which establishes or uses existing effectiveness measures. Awardees will collect data on their chosen performance measures so that evaluations of the program can be



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conducted, either by the organization or independently. Additionally, DHS will assess funded projects for promising practices and make them available in a replicable form for other communities or sectors. DHS is seeking to fund activities in geographically diverse communities across the country and see awards made to multiple different eligible applicant types. Program Priorities The FY 2016 CVE Grant Program has five focus areas for eligible activities that current research (See Appendix A) has shown is likely to be the most effective in countering violent extremism:- Developing resilience;- Training and engaging with community members;- Managing intervention activities; - Challenging the narrative; and - Building capacity of community-level non-profit organizations active in CVE."

WEBSITE: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=285773>

Finish Line Youth Foundation Invites Applications for Youth Athletic Programs and Camps

DEADLINE: Jul. 1 - Sept. 30

AMOUNT: Grants of up to \$5,000 will be awarded to nonprofit organizations for community-based athletic programs and camps that teach active lifestyle and team-building skills. Preference will be given to organizations that provide opportunities for participation for children and young adults age 18 and under and whose activities provide direct services to individuals with tangible results.

DESCRIPTION: The Finish Line Youth Foundation, the charitable arm of athletic products retailer Finish Line, provides funding to support youth athletic programs and sports-based camps, especially those serving disadvantaged children and those with special needs.

WEBSITE: <http://www.finishline.com/store/youthfoundation/guidelines.jsp>

2016-OCTOBER

Detecting and Preventing Suicide Behavior, Ideation and Self-Harm in Youth in Contact with the Juvenile Justice System (R01) –DHHS/NIH

DEADLINE: October 5, 2016

AMOUNT: \$500,000

DESCRIPTION: This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm (NSSI) by youth in contact with the juvenile justice system. Opportunities for detection and prevention start at early points of contact (e.g., police interaction, the intake interview) and continue through many juvenile justice settings (e.g., pre-trial detention, juvenile or family court activities, court disposition, placement and on-going care in either residential or multiple community settings.) This FOA invites intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to enhance the implementation of interventions that prove effective, enhance their future uptake in diverse settings, and



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thereby reduce risk of suicide and self-harm in this population.

WEBSITE: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=284224>

Reducing Health Disparities Among Minority and Underserved Children (R01)

DEADLINE: October 5, 2016

AMOUNT: \$500,000.00 x 5 years

DESCRIPTION: This initiative is designed to stimulate research that targets the reduction of health disparities among children. For purposes of this initiative, "health disparities" applies to children who have limited access to resources and privileges that impact their health. As such, this initiative includes a focus on ethnic and racial minority children and populations of underserved children to include: children from low literacy, rural and low-income populations, geographically isolated children, hearing and visually impaired children, physically or mentally disabled children, children of migrant workers, children from immigrant and refugee families, and language minority children. The NIH defines children as individuals 0-21 years of age. The primary purpose of this initiative, therefore, is to encourage intervention studies targeting one of the aforementioned groups. Rather than a singular approach, interventions using a multilevel approach (individual, health system, community, societal) are encouraged. In addition, basic studies designed to further delineate mechanisms/pathways of disparities that lead to the development of interventions are also encouraged. Specific targeted areas of research include biobehavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (physical and family environments) social (e.g. peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known illness and/or disability; and studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in traditional and nontraditional settings. Strategic Plans on Reducing Health Disparities are located at:

NINR: <http://www.ninr.nih.gov/aboutninr/ninr-mission-and-strategic-plan/keythemes> ,

NIAAA: <http://www.niaaa.nih.gov/sites/default/files/20092013HealthDisparitiesStrategicPlan.doc>

NIDCD: <http://www.nidcd.nih.gov/about/plans/2012-2016/Pages/2012-2016-Strategic-Plan-Full.aspx>

WEBSITE/LINK: <http://grants.nih.gov/grants/guide/pa-files/PA-14-033.html# Section II. Award 1>

The Health of Sexual and Gender Minority (SGM) Populations (R01) – DHHS/NIH



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DEADLINE: October 05, 2016

AMOUNT: \$500,000 x 5 years

DESCRIPTION: The National Institutes of Health (NIH) is committed to supporting research that will increase scientific understanding of the health status of diverse population groups and thereby improve the effectiveness of health interventions and services for individuals within those groups. Priority is placed on understudied populations with distinctive health risk profiles. This funding opportunity announcement (FOA) focuses on sexual and gender minority (SGM) populations, including lesbian, gay, bisexual, transgender, and intersex populations. Basic, social, behavioral, clinical, and services research relevant to the missions of the sponsoring Institutes and Centers may be proposed.

WEBSITE/LINK: <http://grants.nih.gov/grants/guide/pa-files/PA-15-261.html# Section II. Award 1>

Factors Underlying Differences in Female and Male Presentation for Dental, Oral, and Craniofacial Diseases and Conditions (R01) – DHHS/NIH

DEADLINE: October 5, 2016

AMOUNT: See instructions

DESCRIPTION: The purpose of this funding opportunity announcement (FOA) is to encourage research on mechanisms underlying the manifestations of sex-based differences in Dental, Oral, and Craniofacial (DOC)-related diseases and conditions. Specifically, this initiative encourages studies aimed at understanding immune reactivity, genetic variation, environmental triggers, aging, and hormonal changes as they affect sex-based differences in DOC-related diseases and conditions including, but not limited to, Sjgrens Syndrome (SS), orofacial pain, temporomandibular joint (TMJ) disorder (TMD), salivary gland tumors, and human papillomavirus (HPV)-associated oropharyngeal cancers.

WEBSITE: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=284201>

WILD ONE LORRIE OTTO SEEDS FOR EDUCATION GRANT PROGRAM

DEADLINE: Grant applications due October 15th.

AMOUNT: Cash grants under \$500 are available for plants and seeds, and in-kind donations from Nursery Partners can help stretch these dollars.

DESCRIPTION: Would you like to Attract songbirds and butterflies to your schoolyard with wildflowers and native grasses. Add opportunities for hands-on science in biology, ecology and earth science. Reduce energy consumption and improve storm water management; enhance sustainability and green-school certification. Teachers and students across the US are expanding learning opportunities by enhancing their schoolyards with butterfly gardens, nature trails, prairies, woodland wildflower preserves, and similar projects. These projects enrich the learning environment and provide aesthetic and environmental benefits.



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By planning, establishing and maintaining such projects, students learn valuable life skills – including patience and teamwork. They can engage parents and the wider community in a project they can point to with pride for years to come.

WEBSITE: <http://www.wildones.org/seeds-for-education/sfe/>

The Role of Health Policy and Health Insurance in Improving Access to and Performance of Cancer Prevention, Early Detection, and Treatment Services

DEADLINE: Application Deadline: April 1 and October 15

AMOUNT: This RFA will use the Research Scholar Grant mechanism budget instructions.*

*See the Research Scholar Grants Policies and Instructions for a detailed description of the Society’s priority focus on health equity research in the Cancer Control and Prevention Research Grants Program and budget instructions.

Award Period

Direct Cost Cap Per Year	Indirect Cost Cap Per Year
Less than 4 years \$200,000	20%
4 years \$165,000	20%
5 years \$200,000	20%

DESCRIPTION: A call for research that evaluates the impact of the many changes now occurring in the healthcare system with a particular focus on cancer prevention, control, and treatment. Efforts focusing on improving access to care may also impact inequities that contribute to health disparities. New health public policy initiatives such as the new federal and state marketplaces that have expanded insurance coverage, as well as Medicaid expansion in some states, create natural experiments ripe for evaluation. Research to be funded by this RFA should focus on the changes in national, state, and/or local policy and the response to these changes by healthcare systems, insurers, payers, communities, practices, and patients.

A clear understanding of these changes can help clinicians, health systems, public health and public policy professionals, patient and consumer advocates and providers to identify and guide needed improvements in cancer prevention and control and health care and health more broadly. Findings from this research may also inform advocacy and policy development by the American Cancer Society Cancer Action Network (ASC CAN) in the context of meaningful health care reform by assessing outcomes related to the structure of the health system on availability, administrative simplicity, adequacy, and affordability of coverage, referred to as the 4 A’s, which make up the Society and ACS CAN’s framework for reform.

We are keenly interested in supporting rapid learning research to study the effects of health policy changes on patients, providers, and health systems. This includes but is not limited to:

- Facilitators and barriers to care;



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- Unintended consequences;
- Differential experiences and outcomes of patients seeking or receiving care;
- Best practice models for quality care; and,
- Economic Impact

Specific examples of potential research areas that may be applicable include the following, organized by the 4 A's of meaningful healthcare reform:

1. Availability

- Investigate factors impacting equity in cancer prevention, diagnostic, treatment, and survivorship services across populations based on availability of health insurance coverage, type of coverage, affordability, and health care setting.
- Compare and contrast access and outcomes by state to provide new knowledge pertaining to how insurance coverage or lack of coverage (including lack of expanded Medicaid coverage) impacts cancer screening, diagnostic, treatment, or palliative care services.
- Evaluate the impact of expanding health insurance coverage for previously uninsured or underinsured persons.

2. Affordability

- Compare and contrast variations in health insurance benefit packages (including services, Rx formularies, and cost-sharing) on health care costs and the resulting impact on cancer prevention, diagnosis, treatment, and palliative and support care services.
- Examine how tobacco rating is impacting the affordability of and access to insurance coverage.
- Compare and contrast changes in health risk pool distribution and their impact on health care costs, health insurance enrollment and access pre- and post-implementation of the Affordable Care Act of 2010.
- Test methods to improve the efficiency of health insurance coverage and utilization.
- Compare and contrast models for improving high quality patient-centered care such as Patient Centered Medical Homes, Accountable Care Organizations, and patient and provider incentives to encourage guideline-concordant care.

3. Adequacy

- Compare and contrast the implementation of health insurance marketplaces to assess their impact to access to needed services and choice of providers, and on the adoption and completion of cancer screening, diagnostic, treatment, and palliative and supportive care services.



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- Compare and contrast the transparency of key information (e.g., network providers, formularies, etc.) and the extent to which this information is provided in a consumer-friendly manner.

4. Administrative simplicity

- Assess the effectiveness of strategies to educate consumers about healthcare benefits and their impact on the adoption and completion of cancer screening, diagnostics and treatment services.
- Conduct dissemination and implementation research of evidence-based strategies supporting patients in overcoming administrative barriers related to health insurance to facilitate the adoption and completion of cancer screening, diagnostic, treatment or palliative and supportive care services.

Acceptable study designs: We encourage investigators to submit innovative proposals using an array of study designs which may include interventional or non-interventional research such as case control studies, cohort studies, clinical trials, comparative effectiveness research, dissemination and implementation research, cross-sectional studies, ecological, or mixed methods research. For example:

- Mixed-method studies utilizing secondary analysis and original data collection.
- Conduct primary data collection in the form of surveys, key informant interviews, focus groups or other methods to capture patient level experiences and their perceived solutions.
- Make creative use of primary and secondary data sources (such as CMS data) to capture both demographic and outcome data, establish robust data bases, and create registries or methods for data standardization across large data sources

WEBSITE: <http://www.cancer.org/research/applyforaresearchgrant/granttypes/rfa-role-healthcare-insurance-cancer>

RedRover Domestic Violence Safe Housing

DEADLINE: Applications for 2016 are due on June 15, 2016 and October 15, 2016. Funding decisions will be made within 30 days of the application deadline.

AMOUNT: Grants, up to \$6,000, are offered throughout the United States on a one-time basis. Approximately ten to twelve grants are available in 2016. Grants may be used to pay for building materials and supplies to create on-site housing for pets.

DESCRIPTION: Together with Sheltering Animals and Families Together (SAF-T), RedRover Domestic Violence Safe Housing grants enable organizations that provide emergency sheltering for victims of domestic violence to create space to house pets of domestic violence victims on-site with their families where little to no pet housing was previously available. Grants are intended to bridge a critical gap in funding to enable the pet housing project to begin. It is expected that the funds will enable the shelter of at least one pet within one year after project completion.



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RedRover is partnering with SAF-T to work toward the goal of having one pet-friendly domestic violence shelter in each state by 2016.

WEBSITE/LINK: <https://redrover.org/node/1099>

Nursing Workforce Diversity Grants – DHHS/HRSA

DEADLINE: Oct 31, 2016

AMOUNT: \$12,500,000 X 28 awards

DESCRIPTION: The NWD program increases nursing education opportunities for individuals from disadvantaged backgrounds, including racial and ethnic minorities that are underrepresented among registered nurses by using social determinants to guide the selection of evidence-based approaches that have been successful in retaining students from disadvantaged backgrounds in schools of nursing.

WEBSITE/LINK: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=285581>

~ COMMUNITY ~

The Donald Samull Classroom Herb Garden Grant

DEADLINE: Application deadline for 2016-17 academic year: October 1, 2016 with awards announced December 1, 2016.

AMOUNT: The Herb Society of America will select ten (10) schools/classrooms to receive \$200 "Seed Money" to establish an herb garden (indoor or outdoor). The funds may be used for supplies such as soil, plant trays, containers, child or youth sized tools, etc. The school may need to seek additional funding and support from other sources. The Herb Society of America will provide the educational materials and herb seeds.

DESCRIPTION: The Herb Society of America, as a recipient of a bequest from the estate of Donald Samull, has established herb garden grants for teachers in grades 3 through 6. Mr. Samull was an elementary school teacher who used his love of herbs in the classroom with his 3rd-6th grade students. These grants will ensure that his tradition of using herbs with students will continue for years to come.

Public and/or private 3rd through 6th grade teachers, with classes of a minimum of 15 students may apply for an herb garden grant.

The Herb Society of America will select ten (10) schools/classrooms to receive \$200 "Seed Money" to establish an herb garden (indoor or outdoor). The funds may be used for supplies such as soil, plant trays, containers, child or youth sized tools, etc. The school may need to seek additional funding and support from other sources. The Herb Society of America will provide the educational materials and herb seeds.

WEBSITE: <http://herbsociety.org/resources/samull-grant.html>



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2016 -NOVEMBER

FAHS-BECK FUND FOR RESEARCH AND EXPERIMENTATION -A Fund Established with The New York Community Trust: FACULTY/POST-DOCTORAL RESEARCH GRANT PROGRAM

DEADLINE: The Fund observes two funding cycles annually. The deadlines are 5 p.m. Eastern Time April 1 and November 1, unless the deadline falls on a weekend, in which case the deadline will be the following Monday at 5 p.m. Applications must be received (not postmarked) by the deadline.

AMOUNT & DESCRIPTION: Grants of up to \$20,000 are available to help support the research of faculty members or post-doctoral researchers affiliated with non-profit human service organizations in the United States and Canada. Areas of interest to the Fund are: studies to develop, refine, evaluate, or disseminate innovative interventions designed to prevent or ameliorate major social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities, or studies that have the potential for adding significantly to knowledge about such problems. The research for which funding is requested must focus on the United States and/or Canada or on a comparison between the United States and/or Canada and one or more other countries.

WEBSITE: [http://www.fahsbeckfund.org/pdf files/CURRENT Post Doctoral Guidelines 01.12.15.pdf](http://www.fahsbeckfund.org/pdf_files/CURRENT%20Post%20Doctoral%20Guidelines%2001.12.15.pdf)

Rural Policy Analysis Program -HRSA

DEADLINE: 07/12/2016 to 11/14/2016

AMOUNT: N/A

DESCRIPTION: This funding opportunity announcement solicits applications for the Rural Policy Analysis Program. The purpose of this program is to support research and analysis of key policy issues affecting rural communities that informs policy makers. The program is national in scope and looks at cross-cutting rural health and human services issues in order to identify trends and challenges. Funded projects should focus on the changing rural environment and products should achieve the following: facilitate public dialogue on key rural policy issues by tracking emerging rural health and human services policy issues and quickly synthesizing them in a manner that provides for easy consumption by rural community leaders, with particular emphasis on rural health care providers and systems; identify opportunities for integrating health and human services in rural policy, program, and evaluation in a local community context; identify opportunities to demonstrate broad community impact of policies and programs in rural health and human services, consistent with policy goals related to rural revitalization and sustainability of rural regions; and provide timely analysis of policies and regulations that helps optimize positive impacts on rural health systems and communities in the form of policy briefs, reports, and oral presentations. These activities should educate and inform rural decision makers and policy leaders, including the National Advisory Committee on Rural Health and Human Services (NACRHHS) and organizations focused on improving health and human services in rural communities, such as State Offices of Rural Health, State Rural Health Associations.



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WEBSITE: <http://www.hrsa.gov/ruralhealth/programopportunities/fundingopportunities/default.aspx?id=6d41f599-9e7b-4b75-9773-664b7bcde2e0>

NIOSH Centers of Excellence for Total Worker Health® (U19)

DEADLINE: November 30, 2016

AMOUNT: The maximum amount (total cost) for each application is \$1.3 million for the first 12-month project period. For 5 years.

DESCRIPTION: The purpose of this Funding Opportunity Announcement (FOA) is to provide funding for Centers of Excellence for Total Worker Health®. Support of this program will further advance an emerging field of science and practice and address the needs of the 21st century workforce by means of research, intervention, and outreach activities.

WEBSITE: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-361.html>

COMMUNITY

Using Music to Teach Mathematics Grants –National Council of Teachers of Mathematics

DEADLINE: The application packet must be postmarked by November 4, 2016 . Faxed copies will not be accepted. Duplicate applications will not be considered. Lack of an applicant's signature will automatically disqualify the proposal.

AMOUNT: For 2017-18, grants with a maximum of \$3,000 each will be awarded to persons currently teaching mathematics in grades Pre-K-2 level.

DESCRIPTION: The purpose of this grant is to incorporate music into the elementary school classroom to help young students learn mathematics. This award is for individual classroom teachers* or small groups of teachers collaborating in one grade or across grade levels. Any acquisition of equipment must support the proposed plan but not be the primary focus of the grant. Proposals must address the following: the combining of mathematics and music; the plan for improving students' learning of mathematics; and the anticipated impact on students' achievement. (*The definition of a classroom teacher is an individual who spends half or more of his/her work time teaching in the classroom.)

The applicant must be a current (on or before October 14, 2016) Full Individual or E-Member of NCTM or teach in a school with a current (on or before October 14, 2016) NCTM PreK-8 school membership and currently teach mathematics or collaborate with teachers of mathematics in grades PreK-2. Activities are to be completed between June 1, 2017, and May 31, 2018. Past recipients of this grant are ineligible to reapply. No person(s) may receive more than one award administered by the Mathematics Education Trust in the same academic year.

WEBSITE: <http://www.nctm.org/Grants-and-Awards/Grants/Using-Music-to-Teach-Mathematics-Grants/>



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2016 - DECEMBER

HEALTH POLICY & ADMINISTRATION GRANT PROGRAM

DEADLINE: Midnight, December 31, 2016

AMOUNT: 1-2 research grant awards of up to \$15,000 are available to Section members to assist with a 1-year research study that investigates a question or questions of importance to health policy or clinical administration. Grants may be renewable (no-cost extension) for up to 1 year.

DESCRIPTION: The purpose of the Section Health Policy and Administration Grant Program is to stimulate, encourage and support research activities that enhance the body of knowledge related to health policy, clinical administration, global health, and the use of technology in physical therapy. The grants provide funding to assist new physical therapist investigators, or established investigators who are embarking on a new research agenda in these areas of physical therapist practice, leadership, administration, or education. Through this grant program, the Section hopes to encourage the development of proposals that will seek financial support from external agencies.

WEBSITE/LINK: <http://www.aptahpa.org/page/HPAGrant>

The Gerber Foundation

DEADLINE: DECEMBER 1, 2016 (CONCEPT PAPERS)

AMOUNT: Grants of up to \$350,000 will be awarded for research focused on issues faced by care providers that, when implemented, will improve the health, nutrition, and/or developmental outcomes for infants and young children.

DESCRIPTION: The Gerber Foundation is accepting concept papers for health and/or nutrition-related research projects having a significant impact on issues facing infants and young children from birth to three years of age. Projects may include etiologic mechanisms of disease; new, improved, or less invasive diagnostic procedures; reduction or elimination of side effects; alleviation of symptoms; new, improved or less invasive therapies, care, or treatments; dosage or dosing requirements or mechanisms for drugs, nutrient supplementation, or other therapeutic measures (under or overdosing); and preventative measures.

Priority is given to projects offering a substantial promise of meaningful advances in prevention and treatment of diseases and those with broad applicability to the general population on a regional or national level.

Organizations recognized as tax exempt under Section 501(c) (3) of the Internal Revenue Code are eligible to apply. In addition, organizations must be determined not to be private foundations under Internal Revenue Code Section 509.

WEBSITE/LINK: <http://www.gerberfoundation.org/pd-research/research>



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Pearson Early Career Grant - The American Psychological Foundation (APF) and Pearson

DEADLINE: December 31, 2016

AMOUNT: \$12,000 to support early career psychologists to work in an area of critical social need.

DESCRIPTION: The Pearson Early Career Grant encourages early career clinicians to work in an area of critical societal need. Pearson partnered with APF to ensure psychology addresses critical needs in society. The program's goals are to support psychology's efforts to improve areas of critical need in society, including but not limited to innovative scientifically based clinical work with serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance (SED) and adults with serious mental illness (SMI); and to encourage early career psychologists to devote their careers to under-served populations.

WEBSITE: <http://www.apa.org/apf/funding/pearson.aspx?tab=1>

NO DEADLINE - GRANT RESOURCE INFORMATION:

Evidence for Action: Investigator-Initiated Research to Build a Culture of Health

DEADLINE:

Informational Web Conferences:

Lessons Learned from a Year of Evidence for Action Grant Reviews

February 18, 2016 from 1:30-2:30 p.m. ET (10:30-11:30 a.m. PT)

Registration is required.

Archived Web Conferences

Informational Web Conferences were scheduled for June 3, 2015 and July 22, 2015
Recordings for both events are now available.

June 3, 2015 web conference recording available here.

July 22, 2015 web conference recording available here.

Timing: Since applications are accepted on a rolling basis, there is no deadline for submission. Generally, applicants can expect to be notified within 6-8 weeks of their LOI submission. Applicants invited to the full proposal stage will have 2 months to submit their proposal once they receive notification. Full proposal funding decisions will generally be made within 6-8 weeks of the submission deadline.

AMOUNT: Approximately \$2.2 million will be awarded annually. We expect to fund between five and 12 grants each year for periods of up to 30 months. We anticipate that this funding opportunity will remain open for at least a period of three years; however,



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decisions about modifications to the program and the duration of the program will be made by RWJF at its sole discretion.

DESCRIPTION: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health is a national program of RWJF that supports the Foundation's commitment to building a Culture of Health in the United States. The program aims to provide individuals, organizations, communities, policymakers, and researchers with the empirical evidence needed to address the key determinants of health encompassed in the Culture of Health Action Framework. In addition, Evidence for Action will also support efforts to assess outcomes and set priorities for action. It will do this by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, and on novel approaches to measuring health determinants and outcomes.

WEBSITE: http://www.rwjf.org/en/library/funding-opportunities/2015/evidence-for-action-investigator-initiated-research-to-build-a-culture-of-health.html?rid=3uOaFeLLcJROtLce2ecBeg&et_cid=469879

Changes in Health Care Financing and Organization: Small Grants

DEADLINE: Grants are awarded on a rolling basis; proposals may be submitted at any time.

AMOUNT: This solicitation is for small grants of \$100,000 or less.

DESCRIPTION: Changes in Health Care Financing and Organization (HCFO) supports research, policy analysis and evaluation projects that provide policy leaders timely information on health care policy, financing and organization issues. Supported projects include:

examining significant issues and interventions related to health care financing and organization and their effects on health care costs, quality and access; and

exploring or testing major new ways to finance and organize health care that have the potential to improve access to more affordable and higher quality health services.

Eligibility and Selection Criteria

Researchers, as well as practitioners and public and private policy-makers working with researchers, are eligible to submit proposals through their organizations. Projects may be initiated from within many disciplines, including health services research, economics, sociology, political science, public policy, public health, public administration, law and business administration. RWJF encourages proposals from organizations on behalf of researchers who are just beginning their careers, who can serve either individually as principal investigators or as part of a project team comprising researchers or other collaborators with more experience. Only organizations and government entities are eligible to receive funding under this program.

Preference will be given to applicants that are either public entities or nonprofit organizations that are tax-exempt under Section 501(c) (3) of the Internal Revenue Code and are not private foundations as defined under Section 509(a).

Complete selection criteria can be found in the Call for Proposals.



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WEBSITE: <http://www.rwjf.org/en/grants/funding-opportunities/2011/changes-in-health-care-financing-and-organization--small-grants.html>

The National Children's Alliance

Deadline: <http://www.nationalchildrensalliance.org/>

Amount: See website

Description: The National Children's Alliance has a Request for proposals to help support the development of CACs and Multidisciplinary Teams. NACA encourages all tribal communities to apply. They can offer FREE technical support to help you with your application.

➤ Common Wealth Fund

The Commonwealth Fund encourages and accepts unsolicited requests on an ongoing basis. The Fund strongly prefers grant applicants to submit letters of inquiry using the online application form. Applicants who choose to submit letters of inquiry by regular mail or fax should provide the information outlined in a two- to three-page document.

They fund:

- **Delivery System Innovation and Improvement**
- **Health Reform Policy**

➤ Health System Performance Assessment and Tracking

<http://www.commonwealthfund.org/Grants-and-Programs/Letter-of-Inquiry.aspx>

➤ Kaboom! Invites Grant Applications to Open Previously Unavailable Playgrounds

Deadline: KaBOOM! is inviting grant applications from communities anywhere in the United States working to establish joint use agreements to re-open playground and recreational facilities previously unavailable due to safety and upkeep concerns. (No specific deadline.)

Amount: Let's Play Land Use grants of \$15,000 and \$30,000 will support creation of joint-use agreements between local governments and school districts that address cost concerns related to safety, vandalism, maintenance, and liability issues to re-open previously unavailable playgrounds and recreational facilities.

The \$15,000 grants will support the opening of at least four playgrounds in cities with populations of less than 100,000 people. The \$30,000 grants will support the opening of at least eight playgrounds in larger communities.

Description: Grants can be used for training and technical assistance, utilities and other building related to the extra use of the facility, legal fees, contract security

services, and marketing campaigns related to the joint-use agreement. Grant recipients must commit to opening the playgrounds within twelve months of the grant decision.



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Complete grant application guidelines are available on the KaBOOM! website:

http://kaboom.org/about_kaboom/programs/grants?utm_source=direct&utm_medium=surl

➤ **Meyer Memorial Trust**

Deadline: Monthly (Except January, April and August)

Amount: Range generally from \$40,001 to \$300,000 with grant periods from one to two (and occasionally three) years.

Description: Responsive Grants are awarded for a wide array of activities in the areas of human services, health, affordable housing, community development, conservation and environment, public affairs, arts and culture and education. There are two stages of consideration before Responsive Grants are awarded. Initial Inquires are accepted at any time through MMT's online grants application. Applicants that pass initial approval are invited to submit full proposals. The full two-step proposal investigation usually takes five to seven months. <http://www.mmt.org/program/responsive-grants>

➤ **Kellogg Foundation Invites Applications for Programs that Engage Youth and Communities in Learning Opportunities**

Deadline: No Deadline

Amount: No Amount Specified

Description: The W.K. Kellogg Foundation is accepting applications from nonprofit organizations working to promote new ideas about how to engage children and youth in learning and ways to bring together community-based systems that promote learning. The foundation will consider grants in four priority areas: Educated Kids; Healthy Kids; Secure Families; and Civic Engagement.

Educated Kids: To ensure that all children get the development and education they need as a basis for independence and success, the foundation seeks opportunities to invest in early child development (ages zero to eight) leading to reading proficiency by third grade, graduation from high school, and pathways to meaningful employment.

Healthy Kids: The foundation supports programs that work to ensure that all children grow and reach optimal well-being by having access to fresh, healthy food, physical activity, quality health care, and strong family supports.

Secure Families: The foundation supports programs that build economic security for vulnerable children and their families through sustained income and asset accumulation.

Civic Engagement: The foundation partners with organizations committed to inclusion, impact, and innovation in solving public problems and meeting the needs of children and families who are most vulnerable.



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See the Kellogg Foundation Web site for eligibility and application guidelines. http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=411900024#sthash.8WbcfjRk.dpuf

• W.K. Kellogg Foundation

Deadline: The Kellogg Foundation does not have any submission deadlines. Grant applications are accepted throughout the year and are reviewed at their headquarters in Battle Creek, Michigan, or in our regional office in Mexico (for submissions focused within their region).

Amount: NO LIMIT (Please read restrictions/What they won't fund.)

Description: What to Expect Once they receive your completed online application, an automated response, which includes your WKKF reference number, will be sent to you acknowledging its receipt. Their goal is to review your application and email their initial response to you within 45 days. Your grant may be declined or it may be selected for further development.

As part of review process you may be asked to submit your organization's financial reports and/or IRS Form 990. While this information may be required, it is not intended to be the overall determining factor for any funding. You will not be asked to provide any financial reports or detailed budget information during this initial submission. They will only request this information later if needed as part of the proposal development.

If you would like to speak with someone personally, please contact the Central Proposal Processing department at (269) 969-2329. <http://www.wkkf.org/>

✚ AHRQ Research and Other Activities Relevant to American Indians and Alaska Natives

<http://www.ahrq.gov/research/findings/factsheets/minority/amindbrf/index.html>

Community Grant Program- WALMART

DEADLINE: The 2016 grant cycle begins Feb. 1, 2016 and the application deadline to apply is Dec. 31, 2016. **Application may be submitted at any time during this funding cycle. Please note that applications will only remain pending in our system for 90 days.**

AMOUNT: Awarded grants range from \$250 to \$2,500.

DESCRIPTION: Through the Community Grant Program, our associates are proud to support the needs of their communities by providing grants to local organizations.

WEBSITE: <http://giving.walmart.com/apply-for-grants/local-giving>



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SCHOLARSHIP:

The Meyerhoff Adaptation Project -

The Meyerhoff Scholars Program is open to all high-achieving high school seniors who have an interest in pursuing doctoral study in the sciences or engineering, and who are interested in the advancement of minorities in the sciences and related fields. Students must be nominated for the program and are most typically nominated by their high school administrators, guidance counselors, and teachers. Awards range from \$5,000 – \$22,000 per year for four years.

The Meyerhoff Selection Committee considers students academic performance, standardized test scores, recommendation letters, and commitment to community service. Scholars are selected for their interests in the sciences, engineering, mathematics, or computer science, as well as their plans to pursue a Ph.D. or combined M.D./Ph.D. in the sciences or engineering. Reviewing the freshman class profile may provide an idea of the kinds of students who are admitted to UMBC and the Meyerhoff Scholars Program.

Applicants are expected to have completed a strong college preparatory program of study from an accredited high school. The minimum program of study should include:

English: four years

Social Science/History: three years

Mathematics*: three years

Science: three years

Language other than English: two years

*Students are strongly recommended to have completed four years of mathematics, including trigonometry, pre-calculus, and/or calculus.

Eligibility Criteria

To be considered for the Meyerhoff Scholars Program, prospective students must have at least a “B” average in high school science or math courses, and many applicants have completed a year or more of calculus. Preference is given to those who have taken advanced placement courses in math and science, have research experience, and have strong references from science or math instructors. In recent years, a strong preference has been given to those students interested in the Ph.D. or M.D./Ph.D. (over the M.D.).

Students must meet all eligibility requirements:

Minimum of 600 on the Math component of the SAT

Cumulative High School GPA of a 3.0 or above

Aspire to obtain a Ph.D. or M.D./Ph.D. in Math, Science, Computer Science, or Engineering

Display commitment to community service



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Must be a citizen or permanent resident of the United States

WEBSITE:

<http://meyerhoff.umbc.edu/how-to-apply/benefits-and-eligibility/>

~ONLY FOR WASHINGTON STATE UNIVERSITY~

First Scholars – The Suder Foundation

DEADLINE:

AMOUNT: The goal of the First Scholars program is to help first-generation college students succeed in school, graduate, and have a life complete with self-awareness, success and significance. Scholars receive personalized support, including a four-year renewable scholarship of \$5,000. The program is open to incoming first-time, full-time freshmen whose parents have no more than two years of education beyond high school and no post-secondary degree.

DESCRIPTION: The First Scholars™ Program is available to incoming first-time, full-time freshmen whose parents have no more than two years of education beyond high school and no post-secondary degree. Participation in First Scholars™ includes a four-year renewable scholarship, half disbursed in the fall semester and half disbursed in the spring semester. Students can receive the award depending on eligibility requirements for a total of 4 years if program requirements are met.

This scholarship is open to Washington residents who enroll at Washington State University - Pullman full-time during the 2016-2017 academic year. The program requires that the recipients live on campus in a specified residence hall for the 2016-2017 academic year, and outside of the family home the following three academic years in order to renew the scholarship.

First-generation students represent a cross-section of America and college campus demographics. First Scholars come from diverse cultural, socioeconomic, geographic and family backgrounds and experiences. First-gen students are found in all departments and colleges of virtually every major public university across the country. Our affiliate universities have an average 30-50% first-gen enrollment and the number keeps rising. However, the average national graduation rate for first-generation students is only 34%, compared with 55% for the general student population.

WEBSITE: <http://firstscholars.wsu.edu/>

Education Award Applications –The American College of Psychiatrists

DEADLINE: June 30

AMOUNT: (SEE WEBSITE)

DESCRIPTION: The Award for Creativity in Psychiatric Education is open to any creative/innovative program for psychiatric education that has been in operation for at least two years, and has been a part of a U.S. or Canadian approved psychiatric residency training program. Trainees may include: medical students, residents, other physicians,



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allied mental health professionals, or members of the community. The Committee selects an awardee in the fall; all applicants are notified of the Committee's decision by November 15.

WEBSITE: <http://www.acpsych.org/awards/education-award-applications-deadline-december-1>

VETERANS

VFW Accepting Applications From Veterans for Emergency Financial Assistance

DEADLINE: Open

AMOUNT: Grants of up to \$5,000 will be awarded to active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity or natural disaster....

DESCRIPTION: As the nation's largest organization of combat veterans, we understand the challenges veterans, service members and military families can face and believe that experiencing financial difficulties should not be one of them. That's the premise behind the VFW's Unmet Needs program.

Unmet Needs is there to help America's service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. The program provides financial aid of up to \$5,000 to assist with basic life needs in the form of a grant -not a loan- so no repayment is required. To further ease the burden, we pay the creditor directly.

Since the program's inception, Unmet Needs has distributed over \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The needs of our veterans, service members and their families should never go unmet. Let us offer you a hand up when you need it!

Please review the Unmet Needs eligibility criteria to see if you or someone you know qualifies for a grant through the Unmet Needs program.

WEBSITE: http://www.vfw.org/UnmetNeeds/?gclid=CjwKEAiAhPCyBRctwMDS5tzT03gSjADZ8VjRw5RxJw1br5NTowrY1NFzylowGtdvOagXa3LHyYK_PRoCB4Hw_wcB

RWJF: Submit a Pioneering Idea Brief Proposal - Throughout the year, we welcome Pioneering Ideas Brief Proposals that can help us anticipate the future and consider new and unconventional perspectives and approaches to building a Culture of Health.

DEADLINE: Open

AMOUNT: See site



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DESCRIPTION: The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

What is a Pioneering Idea?

Good question! We don't want to provide a checklist that limits your thinking—or ours. We do want to give you as clear a picture as we can about the kinds of proposals we hope to see, so you can best assess whether submitting an idea through our Pioneering Ideas Brief Proposal process is the right next step for you. Our application form allows you to introduce your idea; if it seems to be a fit for our portfolio we will reach out for more information.

We share some examples below of Pioneering Ideas we have funded in the past to give you a sense of where we've been. Keep in mind that ultimately, we need you to challenge us, and to tell us where we should be going and what ideas have the most potential to transform the way we think about health. As you review the examples below, you may notice some shared themes or characteristics which:

Challenge assumptions or long-held cultural practices.

Take an existing idea and give it a new spin—or a novel application.

Offer a new take or perspective on a long-running, perplexing problem.

Apply cutting-edge ideas from other fields to health.

Explore the potential for emerging trends to impact our ability to build a Culture of Health.

WEBSITE/LINK: http://www.rwjf.org/en/how-we-work/submit-a-proposal.html?rid=CR0RfoW1kVrIxFKudcSYjL9Zh7yWU63VdhdaVE2UAc&et_cid=639126

IDAHO & WASHINGTON - ONLY



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ASPCA Northern Tier Shelter Initiative Coalition Grants

DEADLINE: No Deadline

AMOUNT: Grant amounts will vary depending on project. A site visit may be required as part of the review process or as a condition of receiving the grant funds. Consultation services may be offered as part of a grant package.

DESCRIPTION:

Priority will be given to coalitions working toward long-term, systemic, and sustainable community/regional improvements in animal welfare services. This may include (but not limited to) programs that:

Increase capacity to provide quality animal care and services by:

Improving protocols around vaccination on intake, disease spread prevention, decreased length of stay, physical and behavioral care of sheltered pets

Improving capacity to provide basic health services including spay/neuter and vaccines for animals at risk in the community.

Increase coalition live release rate via:

Fee-waived adoption programs and policies

High-volume adoption events

Foster programs

Relocation initiatives within the seven Northern Tier target states

Decrease shelter intake via:

Lost and found programs

Return to owner in the field

Pet retention assistance, such as safety net programs

Re-homing assistance

WEBSITE: <http://aspcapro.org/grant/2016/05/06/aspcanorthern-tier-shelter-initiative-coalition-grants>

UIHI Director

Department: Urban Indian Health Institute

Closing Date: Sep. 6, 2016

The UIHI Director provides leadership, direction, guidance, development, and oversight for the operations and activities of UIHI (a division of the Seattle Indian Health Board (SIHB)). UIHI is one of 12 Tribal Epidemiology Centers (TEC) across the nation and the only TEC serving the needs of Urban Indians. The UIHI Director will also serve and actively participate as a member of SIHB's Senior Leadership Team and will engage in strategic and tactical planning to promote and further the success of SIHB and UIHI. The Director will be responsible for planning and implementing technical assistance, public health practice, research and epidemiological support services to urban Indian health programs and Tribes in the United States. The Director will also work collaboratively with outside organizations such as, urban, Tribal, Inter-Tribal, private, state, federal and university agencies to ensure that quality comprehensive and accurate data is available and accessible to the Native American population. Actively collaborate with TECs to coordinate and prepare timely response to emerging national issues that impact the AI/AN population.

DUTIES AND RESPONSIBILITIES

1. Provides strategic vision and development plans for UIHI in alignment with the broader organizational strategic plan.
2. Provides overall direction and leadership to the UIHI staff and coordinates orientation programs, staff development opportunities, conducts regular staff meetings and assists with staff's performance evaluation.
3. Communicates the mission, vision, values and goals of SIHB and UIHI with staff and ensures the highest possible staff productivity, effectiveness and satisfaction by supporting a cohesive team environment.
4. Ensures the successful planning and leadership of technical support services to multi-faceted health programs that include community partners. Support services include: program planning, evaluation, research design, methodologies, health data collection, health data statistics and analyses, health data interpretation, community health assessments, community needs assessments, survey designs and public health accreditations.
5. Develops short and long range strategic work plans and goals for UIHI, and evaluates these plans and goals on a continual basis and modifies as necessary. Assists with the monitoring and performance of planned activities and projects and reports finding to the leadership of SIHB. Provides direction and guidance with the development and direction of innovative public and population health and epidemiological projects and strategies.
6. Identifies funding opportunities through grants and collaborations with community partners and oversees the preparation of proposals. Oversees the implementation and maintenance of successful grants and contracts and delivers reports to the leadership of SIHB on a monthly basis regarding the operations of grants and contracts.
7. Oversees the coordination of collaborating with partner institutions and UIHOs to foster a working relationship and engagement that will promote the health and well-being of the AI/AN population.
8. Engages in public relations and advocacy support services with UIHOs, Tribes, and

community partners and ensures representation is consistent with SIHB public advocacy strategies.

9. Works closely with the SIHB government affairs office to monitor state and federal policy changes and budgets to assist with the development of strategic plans and goals.

10. Advocates for processes and policies that will improve, enhance and further the health and well-being of the AI/AN population.

11. Chairs the Advisory Council meetings and maintains constant communication with Advisory Council members to seek direction, guidance and support.

12. Engages and collaborates with other Tribal Epidemiology Center Directors on a regular basis to identify funding opportunities that will further and improve the health and well-being AI/AN population.

13. Facilitates collaboration with all SIHB programs and activities, both at the clinical and operational level, so as to provide technical assistance, guidance and support regarding epidemiological and statistical methods and analyses.

14. Develops and maintains collaborative working relationships with UIHOs, other TECs, urban and Tribal community partners, state, community partners that focus on AI/AN health and well-being, state and federal agencies addressing various resources that will continuously improve the services and resources provided to the urban and Tribal AI/AN populations and their partners.

15. Works directly with UIHO Directors to facilitate and promote the improvement of the health and well-being of the urban AI/AN population, that will specifically address health and behavior risk factors, social determinants of health, health outcomes and environmental factors. Provide technical assistance, support, guidance and direction to UIHOs regarding health data, epidemiology, statistics, survey design, research, grant applications, evaluation, and any other urban Indian health related issues identified.

16. Serves on state, regional, local area, and national committees or workgroups whose goals are to improve the health and well-being and improve the quality of data collected on AI/AN population.

17. Participates in grant writing and management including work plan, budget development, and program and budget coordination. Ensure program elements regarding grants are clearly defined and understood by staff and participating partners. Monitors regulations specific to grants and or contracts, and adjusts grants and contracts as necessary.

18. Assures and is responsible for data security and protection of all data housed at UIHI.

19. Investigates, facilitates, directs and provides guidance on new data acquisitions to further the work of UIHI.

20. Oversees the implementation of SIHB policies and procedures and communicates key information pertaining to agency policy, operational changes and other messages and directives to UIHI staff in support of a common understanding and proper goal orientation for the agency.

21. Participates in division and project budget planning and coordinates with the Finance Director and the Grants Management personnel to assure proper grants management processes are followed. Oversees and monitor the implementation of financial plans necessary to conform to project budgets and reporting requirements.

22. Supervises the development and maintenance of agreements with consultants, Urban Indian Health Organizations and others as appropriate and facilitates appropriate approvals.

23. Engages in ongoing networking activities to remain current on the availability of

epidemiological, statistical, population health, and other health data resources and services available to AI/AN population.

24. Assures all services are delivered in a culturally competent manner.
25. Attends technical conferences, seminars, workshops, and other education events to remain current on technological and informational advances.
26. Actively participates in internal quality improvement teams and work with members proactively to drive quality improvement initiatives in accordance with the mission and strategic goals of the organization, federal and state laws and regulations, and accreditation standards, when assigned.
27. Works well under pressure, meet multiple and often competing deadlines.
28. At all times demonstrates cooperative behavior with supervisors, subordinates, colleagues, clients and the community.
29. Other duties as assigned by Chief Executive Officer.

MINIMUM QUALIFICATIONS

1. Master's Degree in Public Health or related fields.
2. Minimum five (5) years' experience in management with increasing responsibilities for planning and expanding.
3. At least three (3) years of proven supervisory experience.
4. A strategic visionary who is able to see both macro and micro picture, with sound technical skills, strong analytical ability, good judgment and strong operational focus.
5. Excellent written and verbal skills.
6. Excellent organizational skills and ability to manage multiple complex projects.
7. Ability to participate as a member of high-level Senior Leadership Team.

DESIRED QUALIFICATIONS

1. Understanding of American Indian/Alaska Native community and health issues as well as those of the surrounding community.
2. Experience in Community Health or Public Health.

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Seattle Indian Health Board

(206) 324-9360

info@sihb.org

611 - 12th Avenue South, Suite 200,
Seattle, WA 98144

(Metro bus routes #36 & #60)

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Evaluation Manager

Department: Urban Indian Health Institute

Closing Date:

This position is open until filled; first round of reviews will begin 8/10/2016.

Primary Responsibilities:

Under the supervision of the Urban Indian Health Institute's Director, the Evaluation Manager is responsible for the development and implementation of activities of the coordinating center for national initiative, "A Comprehensive Approach to Good Health and Wellness in Indian Country" aimed at preventing and managing chronic diseases such as heart disease and type 2 diabetes through a holistic approach to population health and wellness with an emphasis on changes to policies, systems and environments. The national coordinating center, funded through a partnership between the Centers for Disease Control and Prevention and the Indian Health Service, will be housed at the Seattle Indian Health Board's Urban Indian Health Institute. The coordinating center will provide training and technical assistance for the implementation, monitoring and evaluation of initiative activities and promote collaboration among tribes and tribal organizations funded through the initiative.

MAJOR DUTIES:

- Plan, implement and maintain effective monitoring and evaluation systems (including databases and data collection instruments).
- Promote and facilitate collaboration between initiative funded entities.
- Provide training and technical assistance to participating tribes and tribal organizations on health assessment, strategic planning, policy analysis and development, continuous quality improvement, program monitoring, additional related topics and evaluation including data collection, data analysis, and data interpretation.
- Synthesize data on local, regional and national levels to communicate initiative outcomes to funders and stakeholders.
- Serve as a liaison between tribes and tribal organizations, the IHS and the CDC.
- Assist tribes and tribal organizations in developing monitoring and evaluation plans, including logic models and SMART objectives.
- Oversee the work of and delegate appropriately to Project Assistant.
- Develop documents, training materials, protocols, briefs, brochures, reports, manuscripts and other supporting and dissemination materials as appropriate.
- Prepare and present progress reports and other reporting measures to funders and stakeholders.
- Participate in activities to support the sustainability of the coordinating center and the Urban Indian Health Institute.
- Complete other duties as assigned.

Knowledge of:

- Knowledge of qualitative and quantitative evaluation and research methods.
- Knowledge of qualitative and quantitative data collection and analysis methodology.
- Knowledge of principles of population health as well as chronic disease prevention.
- Expertise in evaluation frameworks and approaches, including the CDC evaluation framework.
- Familiarity with health and social issues facing American Indians and Alaska Natives.
- Knowledge of systems, policy and environmental change for health preferred.

Ability to:

- Demonstrate program management, organizational and coordination skills.
- Show initiative, working with minimal supervision to launch the coordinating center activities.
- Establish and maintain effective working relationships and partnerships with tribal leaders, staff at funded entities, IHS, CDC and with the general public.
- Excellent oral and written communication skills, with the ability to communicate to a variety of audiences locally, regionally and nationally.
- Prioritize tasks, work under pressure and meet deadlines.

- Proficiently use software programs such as Outlook, Word, Excel, Access and PowerPoint.
- Demonstrate cultural competency in working collaboratively with American Indian and Alaska Native communities

- Proficiently use and understand output from statistical software (e.g. Stata, R, SAS, SPSS).
- Ability to travel to conduct site visits, consultations and training sessions.

QUALIFICATIONS

Education: At a minimum, applicant must have a Masters Degree in Public Health, Public Administration, Health Administration, or a related field.

Experience:

- Minimum 5 years of experience in managing and/or implementing monitoring and evaluation projects. Experience in policy, systems and environmental evaluation preferred.
- Experience working with tribes and/or tribal organizations strongly preferred.

Other: Successful completion of a background check.

[Apply](#)

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Dear colleagues,

I am pleased to announce that [registration is now open](#) for the FASD prevention-intervention training, *Engender Hope...Deliver Promise, Weaving a Resilient Basket: A Training on Fetal Alcohol Spectrum Disorder (FASD)* on September 9, 2016 at the University of Portland from 2:00-5:00 pm. Light refreshments will be served.

Please share this opportunity with your networks. Location details are on the attached flyer.

Who should attend?

Mental health and addictions personnel, health clinic staff, pediatric and obstetrics providers, justice personnel, early intervention and early childhood education staff, home visitors and others interested in learning more about FASD.

Cost?

This training is free to attend.

CEUs?

Please indicate on the registration form if you are interested in receiving social work continuing education units (CEUs).

For more information:

Please contact Charmaine Kinney at charmaine.kinney@multco.us or [503-849-7964](tel:503-849-7964)

In wellness,

Heather Heater, MPH

Early Childhood Services & Future Generations Collaborative

Multnomah County Health Department

[503-880-3148](tel:503-880-3148) (cell)

heather.heater@multco.us

Welcome to the Centers for Disease Control and Prevention’s (CDC) tribal resource digest for the week of August 29, 2016. The purpose of this digest is to help you connect with the tools and resources you may need to do valuable work in your communities.



Intertribal Council of Arizona

*Left to right
 Madison Fulton, Erica Weis, Glenda Tovar,
 Gwenda Gorman, Christina Iyengar, Larry
 Alonso, Dr. Jamie Ritchey, Emery Tahy, Eric
 Hardy, Vanessa Dodge*

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Request for Photos

Please send any photos of GHWIC work (community gardens, events, team meetings, etc.) to Anisha Quiroz, myq6@cdc.gov with a short description of the photo!

Announcements

The White House/Council on Native American Affairs: Save the date for the 8th Annual White House Tribal Nations Conference

This conference provides tribal leaders from the 567 federally recognized tribes with the opportunity to interact directly with high-level federal government officials. [Learn more](#)

When: **September 26, 2016**



Native Agriculture & Food Systems Scholarship Program

The purpose of the Native Agriculture and Food Systems Scholarship Program is to encourage more Native American college students to enter these fields so that they can better assist their communities with these efforts. In an attempt to increase the number of students entering these fields, First Nations will award ten \$1,000 scholarships for the 2016-2017 academic school year to Native American college students majoring in agriculture and agriculture-related fields, including but not limited to: agribusiness management, agronomy, animal husbandry, aquaponics, environmental engineering, fisheries and wildlife, food production and safety, food-related policy and legislation, food science and technology, horticulture, irrigation science, nutrition education, and sustainable agriculture or food systems.

Learn more [here](#).



University Vision, Design and Capacity (U-VDC) Technical Grant Writing Workshops

The University Vision, Design and Capacity (U-VDC) technical grant writing workshops, part of the HETAP initiative, provide university and health professionals with strategies to make grant proposals more competitive. This hands-on, two-day workshop is for junior faculty, staff and college/university health professionals who are interested in community-based participatory research; who are committed to working with underserved populations; and who want to build their institution's capacity to compete and receive competitive grant awards. Learn more [here](#).

When: **September 13-14, 2016**

Where: **Fond du Lac Tribal and Community College**

Articles

Ball Is Life

Posted August 1, 2016 by Celina Gray

It's inspiring as a child to have a hometown athlete who breaks into the big leagues. For some, childhood sports and team tournaments are the only escape from a rough reservation life. There are certain qualities that come from being on a team and playing sports. The ability to work together, the usefulness and acceptance of everyone's strengths and weaknesses, hard work towards a goal, and sportsmanship for all because you cannot win them all are all difficult life lessons to learn sometimes, even for adults. But also being assimilated into a society that is so technologically advanced can make it hard for children to get outside to play games when they can "play" basketball, football, or even "go swimming" in a video game.

Read the full article [here](#).

Resources

Tips for Making your Clinic Teen-Friendly

Read more [here](#).

Webinars


September 2016 Obesity Prevention Webinar Series

Building the Case for Enhanced Client Engagement for Obesity Prevention through Health Coaching
by Michelle Archuleta, MS

Notah Begay III Foundation - Addressing Childhood Obesity and Children's Health in Indian Country
by Olivia Roanhorse, MPH & Michelle Gutierrez, MA

<http://ihs.adobeconnect.com/ihs-hpdp>

When: **September 13, 2016, 1:00pm ET**



Promoting Healthy Food Choices and Physical Activity in a Rural American Indian Community

Since the 1990s, American Indian and Alaska Native (AIAN) communities have seen an increase in health promotion programs that teach healthy food choices and support physical activity as strategies to decrease risk factors and manage type 2 diabetes. This presentation will share strategies implemented in one American Indian community that strive to make healthy food choices and physical activity a community responsibility, not individual challenge. Learn more [here](#).

When: **September 13, 2016, 12:15pm PDT**



Achieving Health Equity—One Policy at a Time

Public policies within and outside the health sector have a significant impact on population health and health inequities. Given its role in ensuring population health and eliminating health inequities, the Washington State Department of Health (DOH) initiated efforts to apply a health equity lens to proposed state legislation. The department embedded health equity considerations into decision-making processes across a broad array of sectors. Learn more [here](#).

When: **September 22, 2016, 3:00pm EDT**

Trainings and Conferences

Cross Cultural Health Care Program (CCHCP) Training: Closing the Gap, Cultural Competency Training of Trainers Institute

This Institute provides a 5-day intensive course for organizations to meet mandates and recommendations for culturally and linguistically appropriate services. [Learn more](#)

When: **October 31-November 4, 2016**

Where: Seattle, WA

Funding Opportunities

Healthy Native Babies Outreach Stipend Application

The Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) is pleased to announce that outreach stipends of up to \$1500 are available for Tribes and organizations serving American Indian and Alaska Native communities. These stipends are available for printing customized outreach materials to disseminate safe infant sleep in your community. Decisions regarding awards are made on a rolling basis and will be made within 4 weeks of receiving your application.

The outreach stipend application as well as more details about eligibility criteria are available through this [Healthy Native Babies Application](#) download.

If you do not wish to apply for an outreach stipend, you may still order national flyers, brochures, a Workbook Packet (which includes the Toolkit Disk), and a Facilitator's Packet visit the [National Institute of Health Safe to Sleep website](#).

If you have any additional question or need additional information, please email the [Native American Management Service](#) or call 1-888-996-9916. Take advantage of these free resources to spread the word about safe infant sleep.

Contact Information

National Center for Chronic Disease Prevention and Health Promotion

Office of the Medical Director
4770 Buford Highway, MS F80
Atlanta, GA 30341
(770) 488-5131

<http://www.cdc.gov/chronicdisease/index.htm>

The digest serves as your personal guide to repositories of open and free resources where you can find content to enrich your program or your professional growth. Please note that CDC does not endorse any materials or websites not directly linked from the CDC website. Links to non-Federal organizations found in this digest are provided solely as a courtesy. CDC is not responsible for the content of the individual organization web pages found at these links. If you have comments or suggestions about this weekly update, please email Anisha Quiroz at myq6@cdc.gov with the words "TRIBAL DIGEST" in the subject line.